EDUC 399 Independent Study (Letter grade for 1 credit)
Navigating School Choice: Asian American Perspectives
Student: Mohammed Albehadli (2020)
Faculty Advisor: Professor Elise Castillo
Fall 2019

Research Questions:
Mohammed Albehadli will assist Professor Castillo with her research project, which employs survey and interview methods to investigate how Asian American parents navigate the landscape of school choice in the Greater Hartford Region. Research questions include the following: How do Asian American families navigate the landscape of school choice in the Greater Hartford Region? How do experiences with school choice differ across Asian Americans in the Greater Hartford Region of distinct ethnic, socioeconomic, linguistic, and immigrant backgrounds? To what extent have school choice policies advanced or constrained equitable educational opportunity and access for Asian American families in the Greater Hartford Region?

Student’s Academic Responsibilities:

- Monthly 20-minute meetings with Faculty Advisor

- Read 4 articles or book chapters related to the study and write a 300-word literature review summary for each (due Sept. 30). These will be graded according to a 15-point rubric (attached).

- Conduct and transcribe 5 interviews (due Oct. 31). These will be graded for completion and accuracy.

- Write a 8–10 page paper that analyzes patterns across interviews and integrates literature review summaries (first draft due Nov. 11; final draft due Dec. 11). This will be graded according to EDUC 400 criteria: https://commons.trincoll.edu/educ/learning-goals/