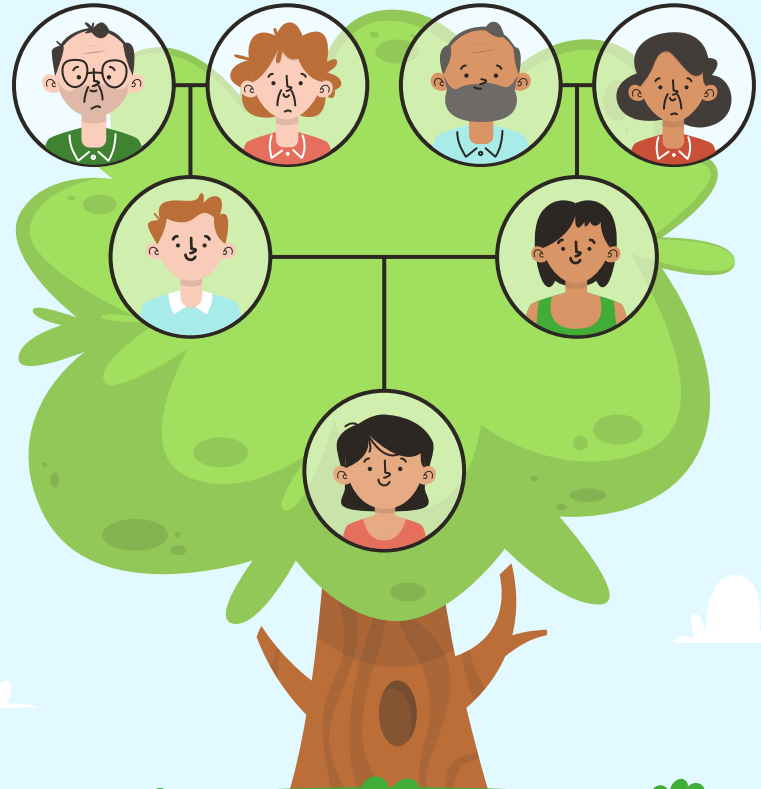


Social Studies Curriculum Project

By: Alex Lesko & Alison MacDougall



All About Me

- Title of Unit = All About Me – Family Structure and Culture
- Grade = kindergarten
- Subject = social studies
- Purpose/Overview
 - Students will learn about family structure and how to make connections between familial relationships
 - Students will also learn about culture, religions, and traditions that are common among families & their importance



Standards

01

HIST K.3

Compare perspectives of people in the past to those in the present

02

HIST K.5

Explain how historical sources can be used to study the past

03

SL.K.1

Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

Learning Objectives and Activities

	Objectives	Activities
Day 1	SWBAT create a family structure graphic through use of family tree examples given by teacher.	The students will be introduced to the concept of family trees and will learn to interpret them through discussion, diagrams, and examples
Day 2	SWBAT identify different cultures and religions based on the example given during class	Utilizing videos, class discussions, and short readings. All these resources will immerse the students in different perspectives and experiences
Day 3	SWBAT explain how different traditions relate to one's culture and/or religion and how traditions can be alike or different from one another	Watching videos of specific traditions related to cultures, class discussions, and short readings
Day 4	SWBAT demonstrate their knowledge of family structure and culture	Interviewing family members and creating their own family tree.
Day 5	SWBAT justify how family structures, cultures, and traditions are alike and different	Experience several different family structures, cultures, and traditions by participating in a gallery walk of the finished family tree projects, followed by class discussions based on observations made

Assessments



Formal

- Family tree project
- Use of holistic rubric



Informal

- Participation
- Class discussion

Addressing Inequality



Cultural Competence

- Tenet #2 of CRP
- Interview questions and bringing it back to class



Transformation Approach

Learning about non-traditional family structures