

# History of colonization in America

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## Context



5th Grade

Social Studies

Expeditionary Learning  
Academy at Moylan  
School (ELAMS)

## Purpose/overview



Educate  
students on the  
true history of  
America prior,  
during, and after  
colonization, and  
how that altered  
the modern day  
we now live in

## Additional Concepts

Series of Events

Observing  
history from a  
wider lens

Colonization and  
Brutality

## State of Connecticut Core Standard

**INQ 3–5.10:** Construct explanations using reasoning, correct sequence, examples, and details with relevant information and data.

# Learning Objectives and Activities

Day 1	SWBAT identify the motivations for European exploration and settlement in the Americas, and the new challenges they faced such as harsh weather, unfamiliar terrain, and interactions with Native American tribes	The students will be introduced to the question of what it means to be “American”, who the early settlers were, and what America looked like when the Mayflower came. <b>Tools:</b> Group reading of a book and break-out groups on white boards, followed by group discussion
Day 2	SWBAT analyze the conflicts and trade between the Native Americans and the early settlers, and explain how these interactions led to the colonization of the Native Americans	The students will have more examples of Native American tribes near the settlers, and compare and contrast that to the culture of the early settlers <b>Tools:</b> Powerpoint, small group discussion, big group discussion
Day 3	SWBAT compare the early American Colonies such as Jamestown, Plymouth, and Massachusetts Bay Colony, to homes, food, clothing, and roles that they see in modern life	Students will research their respective colony in groups, and write down similarities and differences from modern day to early settlers using a poster board <b>Tools:</b> Books, small group discussion, poster boards
Day 4	SWBAT compare the original Native American tribes with the new colonies, and articulate important aspects of Native American tribes prior to colonization that connect that to modern day life.	Students will research the Native Tribe local to their colony, and compare and contrast the culture of that tribe, the colony, and modern life, while identifying aspects of that tribe that are no longer acknowledged in society <b>Tools:</b> Books, Ipads/computers, poster boards
Day 5	SWBAT demonstrate their understanding of this curriculum through a small group-based poster presentation, followed by a one page, in-class reflection of the material	Students will finish their poster boards and present them in front of the class, and then write an in-class one page reflection

# Assessments

## Informal



Participation in class discussion



Contribution to small group work

## Formal



Poster board group project and presentation



One page reflection



Analytical Rubric

# Challenging Inequality

## Teaching with the Cultural Competence approach



Emphasize the culture of New England before, during, and after colonization, and how the shift in culture is not always positive

## Sociopolitical Consciousness



Implement when studying the effects of colonization in modern society by critiquing the social systems that still oppress minorities that are rooted in the early settlers

## Colonization and Brutality

Introduce these topics and recognize how, originally, America had its own culture before white people came in and claimed it