

Social Studies Curriculum Project

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Making Cents of Money

Unit Title: Making Cents of Money

Grade: 6th Grade

Subject: Social Studies

Purpose/Overview: Educate students on the different currencies from around the world and how the value of money is different in different countries.





Learning Standards

Standard #1: GEO 6–7.3

Explain how cultural patterns and economic decisions influence environments and the daily lives of people.

Standard #2: ECO 6–7.6

Explain barriers to trade and how those barriers influence trade among nations.

Learning Objective and Class Activities

Learning Objective	Class Activity
<p>Day 1: SWBAT identify different currencies presented in class from around the world and where they originate from.</p>	<p>Day 1: Introduce 5 different currencies through slideshow, exit slip to determine which currency comes from which country</p>
<p>Day 2: SWBAT demonstrate exchange rates with different currencies compared to the U.S dollar.</p>	<p>Day 2: introduce exchange rates of the 5 currencies, worksheet understanding exchanges Ex: Simon goes to Japan and wants to exchange his 5\$ American to Yen? How much will he get?</p>
<p>Day 3: SWBAT explain how certain currency exchange rates affect trade with other countries.</p>	<p>Day 3: Students will partake in “buying” items with different currencies, see how money in different countries effects purchasing things (VALUE)</p>
<p>Day 4: SWBAT identify how the value of money is different based upon where you are around the world.</p>	<p>Day 4: Students will trade different currencies with each other, to try and gain the “most” amount of money at end of activity.</p>

Assessments



Formal/Informal

Formal Assessments:

Multiple Worksheets, Exit slips (Both Graded)

Informal Assessments:

Participation, involvement in class activity/discussion



Challenging Inequality

Culturally Relevant Pedagogy: Tenant #3 -> Sociopolitical/critical Consciousness

- Value is a cultural norm, differs depending on country; items/goods valued differently

Multicultural Content -> Transformational Approach

- Could be designed/taught with just American dollar, instead incorporating different countries and their currencies/values