

# The Music of Consciousness: Can Musical Form Harmonize Phenomenology and the Brain?

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**> Context** • Neurophenomenology lies at a rich intersection of neuroscience and lived human experience, as described by phenomenology. As a new discipline, it is open to many new questions, methods, and proposals. **> Problem** • The best available scientific ontology for neurophenomenology is based in dynamical systems. However, dynamical systems afford myriad strategies for organizing and representing neurodynamics, just as phenomenology presents an array of aspects of experience to be captured. Here, the focus is on the pervasive experience of subjective time. There is a need for concepts that describe synchronic (parallel) features of experience as well as diachronic (dynamic) structures of temporal objects. **> Method** • The paper includes an illustrative discussion of the role of temporality in the construction of the awareness of objects, in the tradition of Husserl, James, and most of 20th century phenomenology. Temporality illuminates desiderata for the dynamical concepts needed for experiment and explanation in neurophenomenology. **> Results** • The structure of music – rather than language – is proposed as a source for descriptive and explanatory concepts in a neurophenomenology that encompasses the pervasive experience of duration, stability, passing time, and change. **> Implications** • The toolbox of cognitive musicology suddenly becomes available for dynamical systems approaches to the neurophenomenology of subjective time. The paper includes an illustrative empirical study of consonance and dissonance in application to an fMRI study of schizophrenia. Dissonance, in a sense strongly analogous to its acoustic musical meaning, characterizes schizophrenia at all times, while emerging in healthy brains only during distracting and demanding tasks. **> Constructivist content** • Our experience of the present is a continuous and elaborate construction of the retention of the immediate past and anticipation of the immediate future. Musical concepts are almost entirely temporal and constructivist in this temporal sense – almost every element of music is constructed from relations to non-present musical/temporal contexts. Musicology may offer many new constructivist concepts and a way of thinking about the dynamical system that is the human brain. **> Key words** • Neurophenomenology, music, ontology, temporality, fMRI, schizophrenia.

## Introduction: Time and consciousness

It is a truism that time is important to human consciousness. But as with many truisms, obviousness leads to a kind of neglect. In this case, one acknowledges time as a dimension of experience measured by the clock, while failing to recognize fully how pervasive the experience of time actually is. For example, consider an ordinary object, a teacup. The teacup has a history and a future, of course, but at first glance we might suppose that we see it just as a momentary presence, a three-dimensional form without noticed temporal properties. Our first glance presupposition is tacitly abetted by the schoolbook picture of visual perception, in which the eye works like a camera and its images are translated and broadcast among various brain areas. The job of perception in

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the schoolbook story is to build a stable three dimensional model of the scene here and now, a model in which various curves and shadows are parsed as a teacup, itself a stable concept without important temporal properties. Conscious life, according to this view, is a series of such snapshots. Each is conceptually rich in itself, but in the normal case, where we are simply seeing the scene and recognizing the objects arrayed there, time is not particularly invoked.

When we step outside of the schoolbook scheme, however, we quickly observe that real encounters with teacups are not nearly so simple. To begin with the most obvious, our perceptual system cannot take in (and understand) a complex scene in a single glance. Observing a teacup, we fixate on the details of the handle, then the rim, then the saucer, then something the background, then back to the handle again. From

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this flowing filmstrip a percept emerges, in which we see the glimpses as a cup on a table. Already at this point, time has made its stealthy entrance. The multiple glances are not simultaneous. To construct the teacup, the succession of visual fragments must be retained long enough to synthesize an interpreted object in a coherent setting. This achievement is made more complicated by the elementary consideration that we observers are in continuous motion. As our eyes make their saccadic leaps, we turn our head, and possibly move in other ways. Assembling a visual scene requires coordinating the jumpy images with the equally jumpy traces of efferent commands to muscles of the eye and the rest of the body. We must somehow keep each image paired with concurrent position information and keep the parade in order, and from this build a teacup. To the extent that I perceive a teacup

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1 here and now, and not a teacup fragment, I  
2 need to hold in mind events in succession  
3 that have occurred in the immediate past.

4 In short, every teacup has a history that is  
5 folded into its presence here and now, if it is  
6 to be recognized as a cup at all. It has a future  
7 too, as is apparent if we should desire a sip of  
8 tea. Now we must anticipate the responses of  
9 the cup to our grasp and lift, a set of expect-  
10 ations entailing a fluid grasp of the physics  
11 of our bodies and environment. How hard  
12 must the handle be squeezed? How much  
13 upward force will be required to lift the cup?  
14 How must these forces be modulated to keep  
15 the tea inside the cup? What path will bring  
16 cup to lip? These, among other expectations,  
17 shape how the cup is seen. Although these  
18 pasts and futures are not part of the sensory  
19 field, they are among the contents of ordinary  
20 consciousness (Husserl 1974). They can be  
21 foregrounded through scenarios where the  
22 sensory presentation is fixed but the tempo-  
23 ral properties altered. For example, suppose  
24 we discover that the teacup in question is a  
25 very detailed hologram? The difference be-  
26 tween a real teacup and a hologram is not the  
27 look of it but the clutch. As one's hand passes  
28 unimpeded through the ghostly handle, the  
29 contents of consciousness shift dramatically.  
30 What shifts, however, is not the sensory pre-  
31 sentation but the expectations one holds.

32 These observations of the ubiquitous  
33 presence of subjective time may perhaps  
34 begin to hint at the phenomenological com-  
35 plexity of ordinary states of awareness. Even  
36 the simple cases in their most simplistic de-  
37 scriptions rapidly spiral towards Proustian  
38 elaboration. (Note how different the teacup  
39 appears when you realize that it and its con-  
40 tents have been sitting on the desk overnight.  
41 Cheers!) In 1907, Edmund Husserl devoted  
42 an entire book to the simple encounter with  
43 objects (*Thing and Space*, Husserl 1974), in  
44 which pure phenomenology led to ideas that  
45 would be repeated by phenomenologists (es-  
46 pecially Merleau-Ponty 1962), and rediscov-  
47 ered in James J. Gibson's ecological psychol-  
48 ogy and in the recent philosophical fascination  
49 with embodiment (Gibson 1979; Clark 2003;  
50 Noë 2004). Husserl also opened the endur-  
51 ing theme of temporality in phenomenology  
52 (Husserl 1966); in this, he was influenced by  
53 William James (1890). The ubiquitous im-  
54 mediate comet tail of recollection he called  
55 "retention." The equally ubiquitous branches

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of immediate possibility he called Protention.  
These flank the immediately given, which  
Husserl called the "primal impression." The  
Husserlian sandwich of retention, primal im-  
pression, and protention characterizes every  
state of consciousness, regardless of inten-  
tional object. Importantly, the three facets of  
temporality are co-present in the subjective  
now. In perceiving the teacup at 12:00:00, I  
am also aware of its presentation at 11:59:59,  
and its likely appearance at 12:00:01 – all of  
this packed into the experience at 12:00:00.

These phenomenological observations,  
however elementary, set a high bar for scien-  
tific theories of consciousness. Consider, for  
example, the binding problem, as presented  
in a standard reference work:

“Information processing in the human brain is  
highly parallel. This means that different features  
of an object are processed in different parts of the  
brain. For example, the color and the shape of a  
red square are coded by different neurons in the  
visual system (visual field). However, we do not  
perceive 'red' and 'square shaped' separately but  
a 'red square.' The binding problem deals with  
the question of how features that are processed in  
parallel are bound to the one unique percept.”  
(Herzog 2009: 388)

Temporality multiplies one red square  
into many, as even a static percept con-  
tinuously updates a lengthening history. Its  
shifting retentions and protentions must  
also be bound together, but in a binding  
that preserves the structural subjective dis-  
tinctions between past, present, and future.  
For every object of consciousness, in short,  
the brain must build a timeline, store it,  
and (crucially) keep it continuously pres-  
ent to mind as a non-sensory dimension of  
every act of perception. Consciousness is a  
synchronic structure in which a formidable  
sea of diachronic information is represented  
and continuously updated.

Temporality is a feature of not just tea-  
cups, of course. While we have not argued  
here that explaining temporality would be  
sufficient for a scientific neurophenomenol-  
ogy, temporality is certainly a prominent  
and ubiquitous dimension of conscious life.  
Accordingly, the overall project of neuro-  
phenomenology is at least in large part the  
project of neurotemporality. Time, as expe-  
rienced, will be a necessary component.

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## The gears

Cognitive science circa 2013 draws on  
two broad paradigms for its explanations,  
which comprise the tools for a science of  
consciousness: dynamical systems theory  
and computational modeling. "Dynamical  
system" and "computer" are each labels  
broad enough to cover anything and every-  
thing, but as it happens the discourse of cog-  
nitive science has tended toward somewhat  
more specific and concrete subtypes. Neural  
networks have been the reigning dynamical  
system, a natural choice for bridging brain  
and cognition. Computational theories  
have tended to stress language-like com-  
putational symbol systems, most notably  
championed as the "language of thought"  
proposals of Fodor and others (Fodor 1975;  
Field 1978; Fodor 2008). Neither of these is  
intended primarily to apply to conscious-  
ness. Nonetheless, their different explana-  
tory powers immediately invite application  
in neurophenomenology. How do these two  
approaches fare in application to the prob-  
lem of consciousness? In particular, how are  
they equipped to address the complexities of  
subjective time?

To begin with language, decades of work  
in linguistics and computation theory have  
illuminated the possible gears of the compu-  
tational mind. We have the representational  
theory of mind and the language of thought  
in which the mind is a kind of software  
implemented in the neural networks of the  
brain. Can it stretch usefully toward neuro-  
phenomenology?

The powers of language are obvious  
and well-known. After all, the moderately  
rich internal content of the teacup example  
above is conveyed entirely in words, and I  
can reference it with just the phrase "the  
teacup example." That is efficient, as well as  
vastly flexible (Did I mention that the tea-  
cup is blue?). Syntax and pragmatics allow  
endless molecular combinations of atomic  
symbols, and of course time is included,  
through tense and many other explicit  
and implicit time markers. Syntax affords  
language much of its power, but seman-  
tics lends a hand. For example, the atomic  
symbols (and hence their molecular expan-  
sions) are arbitrary. Nothing about the sym-  
bols, each taken in isolation, constrains the  
reference or meaning that the symbol might

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1 convey, once it is deployed as part of a sys-  
2 tem of symbols.

3 While language can describe just about  
4 anything (consciousness included), it is not  
5 so clear that conscious experience is itself  
6 a stream of symbols. (Extensive critiques  
7 include Dreyfus 1972; Varela, Thompson  
8 & Rosch 1991; Wheeler 2005; Thomp-  
9 son 2007.) Here, we can mention just the  
10 mismatch of serial symbols and synchro-  
11 nous temporal experience. The descriptive  
12 phrase, “the teacup example,” did not get  
13 filled with content in a stroke. Language is  
14 serial, and pearls of rich content are strung  
15 along with many less luminous beads. If we  
16 sample the stream of description in the slim  
17 narrative of teatime, most of the symbols we  
18 find are denoting bare and local facets of the  
19 scene, if not still less. Consider any sentence  
20 word-by-word with special attention to the  
21 content at each time point – what is usually  
22 denoted is very limited. Conscious experi-  
23 ence, in contrast, seems to exceed this trick-  
24 le. Perhaps the language of thought admits  
25 many parallel streams, but then the binding  
26 problem returns. There is no reason that the  
27 streams will bear any special relationship  
28 to one another. We could also broaden the  
29 window of consideration, considering the  
30 content of the text sentence-by-sentence  
31 rather than word-by-word. This still seems  
32 to fall short of the phenomenology, but also  
33 faces the very problem of temporality itself,  
34 as a serial stream of tokens must be framed  
35 in a single synchronous representation.

36 Synchronicity comes naturally in paral-  
37 lel distributed processing, the most popu-  
38 lar exemplar of dynamical system. Even  
39 at the dawn of the neural network era, the  
40 capacity for accommodating simultaneous  
41 constraints was celebrated (Rumelhart, Mc-  
42 Clelland et al. 1986). Early connectionist  
43 models demonstrated that networks of neu-  
44 ron-like nodes could be adjusted (through  
45 neural network learning) to solve reaching  
46 and grasping problems (Hinton 1984). In  
47 this case, a network maintained and up-  
48 dated vectors whose elements represented  
49 some of the interplay of sensory informa-  
50 tion evident in phenomenology. Neural  
51 networks can be exquisitely sensitive to  
52 their immediate antecedent conditions, in-  
53 viting theoretical discussions of dynamical  
54 systems and time (van Gelder 1999; Varela  
55 1999a). Concretely, models that include

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recurrent feedback loops in networks can  
capture explicit temporal information as  
well (Elman 1990).

These are very promising starting  
points. However, between the simple mod-  
els and the theoretical “in principle” dis-  
cussions lies a gulf. Simple models can be  
understood as functioning either via the  
interaction of neuron-like computational  
units or as rudimentary functional divi-  
sions (layers or other discrete groupings  
of basic units). But tractable explanations  
of real brains (and real consciousness) are  
assumed to comprise functional archi-  
tectures and their dynamical interactions  
that leave units and layers behind. The as-  
sumed complexity is abbreviated in the idea  
of high-dimensional state spaces, within  
which complex network states appear as  
points. The concept of a high-dimensional  
state space partitioned into regions that can  
be assigned to various cognitive states is an  
appealing simplification of otherwise unin-  
telligible processes, but it remains vague in  
application. By what principles should the  
state space regions be demarcated? Are there  
general rules that apply across tasks and  
modalities? I suggest that there is a miss-  
ing level in dynamical systems theorizing,  
something usefully situated between units  
and layers on the one hand, and regions of  
state space on the other. This missing ele-  
ment is not a distinct process, but rather  
distinct entities – we need an enriched sci-  
entific ontology to frame hypotheses about  
the gears of conscious experience. Phenom-  
enology illuminates the features that this  
intermediate layer should capture; here, we  
have focused on temporality, for which syn-  
chronous and sequential relations are es-  
sential. This desideratum distinguishes the  
missing entities from language-like serial  
symbol systems. However, the middle enti-  
ties should nonetheless capture the some or  
all of the generative (syntactic) properties  
of language since the distinctions language  
draws are generally distinctions available to  
awareness.

In short, both dynamical systems (such  
as neural networks, typically) and linguistic  
systems (typically understood as computa-  
tions over serial symbol strings) face simi-  
lar lacunae: both are illustrated through nu-  
merous simple examples and analogies that  
establish that each approach is plausible and

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sufficient in principle to account for a broad  
swath of cognition (and by extension, con-  
sciousness); moreover, both are buttressed  
by sophisticated theoretical discussions of  
their capacities (with occasional nods to  
phenomenology, at least on the dynami-  
cal systems side). Between these low-level  
demonstrations and the high-level theoret-  
ical proposals is a missing middle ground,  
where our teacup is found. What is missing  
are accounts of conscious capacities that  
approach the richness of human conscio-  
ness without leaving behind its fundamen-  
tal phenomenology

## The music of thought

To supplement dynamical systems and  
(partly) displace the language of thought, it  
is proposed that neurophenomenology ap-  
propriate the practical ontology of music.  
Specifically, we now consider the possibility  
that the entities created and deployed by the  
brain in the processes of consciousness it-  
self are analogous to musical entities. “Mu-  
sic” here is meant broadly as a set of system-  
atic arrangements and constraints within  
cultures for creating extended structures of  
sound. Music is thus the analogue of natural  
language, and will inform theorizing much  
as language does. Accordingly, we might  
hypothesize a “music of thought.” In some  
ways, the music of thought hypothesis is a  
small revision in the language of thought  
idea, but in others it makes a large and use-  
ful difference.

As a prelude, however, note that music  
is not a frivolous sidebar to human evolu-  
tion. For at least 42,000 years humans have  
been making musical instruments (Higham  
et al. 2012). Speech and song use the same  
anatomy, so it is reasonable to assume that  
singing and talking mixed in the most an-  
cient social formations. Indeed, several  
researchers have proposed that music pre-  
cedes language in human prehistory (Fro-  
ese, Ikegami & Beaton 2012). All known  
cultures have music, and most create and  
share musical memes with enthusiasm. If  
one looks for a uniquely human production  
that could be the model of cognition, music  
shares the initial appeal of language. Indeed,  
it may seem that music is just a subtype of  
language (Patel 2007). Most conspicuously,

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1 it shares a generative syntax (Lerdahl &  
2 Jackendoff 1983). Like language syntax,  
3 musical syntax informs ordinary listeners  
4 (and informal musicians) with strong an-  
5 ticipations of the next sounds in a piece  
6 and sensitizes listeners to violations. As  
7 with language, there are experts for whom  
8 the syntax is explicit and invites theoretic-  
9 al elaborations. But even non-experts are  
10 adept: just one French horn player who re-  
11 places a B with a B-flat will stand out in the  
12 middle of a symphony, even to non-expert  
13 listeners.

14 Music has much in common with lan-  
15 guage, but two conspicuous differences  
16 make music an appealing metaphor for  
17 consciousness. The first is that musical  
18 symbol systems define most, if not all, of  
19 their symbols using time. The elements of a  
20 musical system generally include pitch, tim-  
21 bre, harmony, rhythm, and melody. Pitch  
22 is arguably the atom of music from which  
23 the other structures are built. Pitch itself is  
24 dependent on frequency, a time-dependent  
25 concept; but more importantly, the syntax  
26 governing well-formed symbol complexes  
27 in music is entirely temporal. Musical sys-  
28 tems include elaborate specifications of  
29 simultaneous interactions among pitches  
30 – these are the rules of harmony. Rhythm  
31 and melody are governed by diachronic  
32 laws. Duration defines the elemental beats  
33 of music, and sequences of durations spec-  
34 ify rhythm. Sequences of pitches together  
35 with their durations define melodies. The  
36 rules of harmony, then, define and interpret  
37 simultaneous interactions of rhythms and  
38 melodies. Finally, timbre, like harmony, is  
39 specified by the variety of overtones of an  
40 instrument and their temporal envelope  
41 (Patel 2007).

42 Music thus falls intriguingly in the  
43 space between computation and dynamical  
44 systems. Like a language system, a musical  
45 system comprises discrete atomic symbols  
46 governed by a rich combinatorial syntax,  
47 capturing the main appeal of the language  
48 of thought hypothesis. Like a dynamical  
49 system, musical entities emerge from simul-  
50 taneous parallel interactions. Musical syn-  
51 tax constrains these interactions, allowing  
52 expressions that are both distributed and  
53 syntactically correct. In this respect, a mu-  
54 sical structure and its dynamical possibili-  
55 ties seems better suited to phenomenology,

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which demands an infrastructure of tempo-  
rality and simultaneity.

Language affords a sharp distinction  
between syntax and semantics, a distinc-  
tion absent in musical systems. Music does  
not have language-like semantics. Occa-  
sionally, music theorists have attempted  
to specify how music can represent scenes  
and actions, but these ideas are striking in  
their failure. No orchestra can ever com-  
municate “The cat is on the mat.” Musical  
representation thus requires blurry denota-  
tions of indefinite conditions such as “feel-  
ing” or “movement.” Even with this hedge,  
music seems to be unable to represent even  
the simplest subject-predicate propositions.  
Even if a piece somehow depicts sadness, it  
is unable to say who or what is sad (Kivy  
2002; Scruton 2009).

This sketchy semantics is wildly incon-  
sistent with the highly specific syntax of  
all musical systems, which are exacting in  
their constraints on composition and per-  
formance. To some music theorists and phi-  
losophers, this implies that music is nothing  
but syntax, pure form without content (for  
example, Hanslick 1854, Scruton 1976). For  
others, music carries rich content, but is en-  
tirely self-referential (e.g., Kivy 1990). Every  
note in a piece represents other notes and  
ultimately the whole piece and even the mu-  
sical tradition in which it falls. According  
to this view, while musical symbols have an  
absolute constitution of pitch and duration,  
their interpreted meaning is always in refer-  
ence to their musical context. Every tone  
also specifies interval, harmony, tempo, me-  
ter, and melody. Indeed, a core “utterance”  
in musical discourse is repetition, and its  
primal modification is variation from rep-  
etition. Unlike language, musical repetition  
is never redundant. At every scale, every  
element of a piece denotes by resemblance  
(or variation) the elements around it. The fa-  
mous four note motif that opens Beethoven’s  
Fifth is already a repetition-and-variation  
structure. Its immediate repetition, one tone  
lower, is of course a reference to its first oc-  
currence. And so it continues, ultimately re-  
appearing in the third movement as a rhyth-  
mic motif on a single chord. A large part (if  
not all) of the artistry and pleasure of the  
symphony rides on these symmetrical for-  
mal interconnections. For present purposes,  
it is not necessary to take a position with

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respect to formalism and self-reference. 1  
We can refer to their common ground as 2  
“internalism,” the view that musical syntax 3  
does not travel with a semantics of external, 4  
extra-musical reference. 5

It was noted above that musical entities 6  
are largely constituted through temporal 7  
relations, analogous to the constitution of 8  
states of awareness. Internalism, as defined 9  
here, also has an intriguing analogy with 10  
phenomenology. Internalism as a phenom- 11  
enological position would imply that a state 12  
of consciousness is constituted through re- 13  
lations among other states of consciousness, 14  
and that the objects of awareness are mani- 15  
folds of states of consciousness, unified 16  
through temporal relations. Phenomenolo- 17  
gy reveals the importance of temporality in 18  
all awareness – at every moment, the teacup 19  
of the example above is coordinated with 20  
its past and potential future appearances. 21  
Although there is a sensory presence (Hus- 22  
serl’s “primal impression”), this is like the 23  
absolute identity of a chord. The edifice of 24  
meaning attendant to the percept is entirely 25  
contextual. With this discussion in mind, 26  
Husserl’s metaphor for consciousness takes 27  
on a new resonance. 28

“When, for example, a melody sounds, the in- 30  
dividual notes do not completely disappear when 31  
the stimulus or the action of the nerve excited 32  
by them comes to an end. When the new note 33  
sounds, the one just preceding it does not dis- 34  
appear without a trace; otherwise, we should be 35  
incapable of observing the relations between the 36  
notes which follow one another.... On the other 37 333  
hand, it is not merely a matter of presentations 38  
of the tones simply persisting in consciousness. 39  
Were they to remain unmodified, then instead of 40  
a melody we should have a chord of simultane- 41  
ous notes or rather a disharmonious jumble of 42  
sounds...” (Husserl 1991: 30) 43

The musical analogy may be especially 45  
apt. 46

None of the above contradicts the im- 47  
portance of the reality of biological brains 48  
in their ecological context. The music of 49  
thought does not sound in a vat, but rather 50  
emerges from myriad internal and external 51  
causes. I suggest, however, that those causes 52  
not be confused with content or the subjec- 53  
tive “feel” of experience (“what it is like,” 54  
Nagel 1974). 55

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**From metaphor to model**

1 Music offers the prospect of a temporal  
 2 grammar for dynamical states. The discus-  
 3 sion above highlights the fit of musical struc-  
 4 ture with phenomenology. For the moment,  
 5 however, this is merely a metaphor. Meta-  
 6 phors can usefully spotlight aspects of their  
 7 targets, but for a science of consciousness we  
 8 would like to reconstrue metaphorical fea-  
 9 tures as measurable observations. How will  
 10 this proceed? With a hypothesis as broad  
 11 as the music of thought, many avenues are  
 12 open. For example, in another study I dem-  
 13 onstrate that a statistical measure of sparse-  
 14 ness within symbol systems distinguishes  
 15 natural languages from music (using several  
 16 hundred examples from several languages  
 17 and several world music traditions). In ef-  
 18 fect, sparseness measures a feature of syntax  
 19 of these systems, which this study examined  
 20 as single symbol tokens, dyads, and trip-  
 21 lets. The sparseness measures used sharply  
 22 distinguished language from music. Then,  
 23 the same analytic technique was applied to  
 24 nearly one hundred fMRI image series from  
 25 three experimental groups to show that  
 26 these sequences of brain states were indis-  
 27 tinguishable from musical sequences (Lloyd  
 28 2011a).

31 In this paper, I will examine another  
 32 empirical application, taking up the musi-  
 33 cal property of consonance. Consonance  
 34 and dissonance are psychological percepts  
 35 arising from the degree of interference be-  
 36 tween tones (Plomp & Levelt 1965; Sethares  
 37 2005). When frequencies are similar but not  
 38 identical, their oscillations rapidly alternate  
 39 between constructive and destructive in-  
 40 terference. Over a certain critical interval,  
 41 this creates an audible beating that listen-  
 42 ers experience as roughness. When a tone  
 43 includes overtones (as do most musical  
 44 tones), then dissonance can arise between  
 45 neighboring overtones. Although this is a  
 46 perceptual feature of heard tones, like many  
 47 musical features it correlates strongly with  
 48 physical properties of the sound. Thus there  
 49 can be a straightforward physical calcula-  
 50 tion of consonance for any pair of complex  
 51 signals. Physical consonance is not psycho-  
 52 logical (experiential) consonance, but their  
 53 close psychophysical correlation warrants  
 54 the application of the term as an objective  
 55 descriptor of frequency relationships.

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 But consonance is a feature of audible  
 sounds, and whatever else we may claim  
 about the brain, we know its myriad compu-  
 tations unfold in silence. Nonetheless, the  
 analysis generalizes to any phenomena that  
 can be analyzed as oscillations. Brains are  
 included, particularly considering the al-  
 pha, theta, and gamma oscillations detected  
 by EEG. Functional MRI yields time series  
 of images, and each pixel (“voxel” in fMRI  
 parlance) is an oscillator amenable to analy-  
 sis as a fundamental frequency plus many  
 overtones – although the sampling rate of  
 fMRI affords oscillations at much lower  
 frequencies than those observed with EEG.  
 These voxel time series may or may not be  
 consonant with each other, using the same  
 sense of consonance that applies to complex  
 tones. This will be a useful measurement if  
 we can use it to draw distinctions between  
 brains in different conditions.

Here, I will examine consonance as a  
 global dimension of the brains of healthy  
 subjects and schizophrenia patients. Data  
 originally collected by Abigail Garrity et al.  
 comprised 15 schizophrenia patients and 18  
 healthy controls performing the same audi-  
 tory oddball task: each subject listened to a  
 sequence of tones, and pressed a button for  
 a different “target” tone appearing at ran-  
 dom; the sequence was interrupted by odd  
 distracting noises (“surprises”), also occur-  
 ring at random. Each run was 372 seconds  
 in length, with images acquired every 1.5  
 seconds (for details, see Garrity et al. 2007).  
 Images were preprocessed via standard  
 methods (with motion-correction, normal-  
 ization to a standard anatomical template,  
 and spatial “smoothing” to reduce isolated  
 spikes of noise). Then, the image series were  
 further processed using independent com-  
 ponent analysis (ICA). ICA identifies tem-  
 porally coherent networks, that is, sets of  
 voxels that vary together over time, activat-  
 ing and deactivating in unison (Calhoun et  
 al. 2002). In effect, ICA discovers networks  
 of correlated activity that can then be ana-  
 lyzed as “super-voxels.” A rather small set  
 of independent components (~20) gener-  
 ally captures 90% or more of the variance  
 in the data. Here, ICA identified twenty  
 temporally coherent networks (brain re-  
 gions activating in unison) for each subject,  
 and subsequent analysis was based on these  
 components.

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 At this point, each component time se-  
 ries was analyzed with the fast Fourier trans-  
 form to yield a spectrum of frequencies for  
 each, as if each oscillating component were  
 a tone with a complex timbre. Each of these  
 signals can then be compared pair-wise to  
 all of the others, with a consonance (dis-  
 sonance) value calculated for each pairing  
 (Sethares 2005). That is, each component  
 tone (with its overtones) can be compared  
 to all the others, one by one, and the con-  
 sonance measured for each two-tone chord.  
 Thus, among twenty independent compo-  
 nents there will be 190 unique pairs with an  
 equal number of consonance measures. We  
 can calculate mean global dissonance for  
 each subject, in effect taking the brain as a  
 keyboard of “tones” and assessing its overall  
 harmoniousness. This measure separates the  
 two groups ( $p < .01$ , two-tailed t-test). Mean  
 dissonance is greater in the patient group;  
 brains affected by schizophrenia have more  
 tones and overtones whose frequencies in-  
 teract roughly. The sharpness of the divide is  
 more apparent when the dissonance values  
 are not averaged. That is, we compare all of  
 the pair-wise dissonance measurements for  
 all subjects. In this analysis, components  
 from the brains of schizophrenia patients  
 differed from healthy controls with a signifi-  
 cance of  $p < 0.000001$ . Overall, by both the  
 aggregate and mean measures, healthy sub-  
 ject brains are more internally consonant  
 than the brains of schizophrenia patients.  
 Do these differences reflect a steady  
 state in the subject brains, or do the specific  
 components of the experimental task pro-  
 voke different transient responses? We can  
 assess this by calculating the instantaneous  
 consonance of each subject through the ex-  
 periment, as follows. In the two calculations  
 above, dissonance was calculated over the  
 entire series of 248 images. But at each time  
 point, component intensity varies. Thus,  
 if two mutually dissonant components are  
 both very active at a particular time, we can  
 consider the global dissonance of the system  
 to be higher at that time. In this way, the  
 global magnitude of dissonance at any time  
 is modulated by the instantaneous intensity  
 of the more or less dissonant components.  
 Dissonance thus becomes a varying global  
 parameter for each subject.

With this continuous measurement, the  
 circumstances of sudden dissonance can be

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1 discerned. In healthy subjects, a transient  
2 dissonance spike, compared to the baseline  
3 levels of dissonance in each subject, oc-  
4 curs during two experimental events: at the  
5 sounding of a target tone, requiring a button  
6 press; and at the random interruptions with  
7 a varying distracting noise. (The target dis-  
8 sonance increase is significant ( $p < .001$ ) as  
9 is the increase in the presence of a distrac-  
10 tor ( $p < .02$ )). The two events share several  
11 properties. At the most general level, they  
12 are arousing and capture attention, and  
13 both require a decision to act (or withhold  
14 action). In contrast, schizophrenia patients  
15 show no significant difference in momen-  
16 tary dissonance in response to any event in  
17 the experiment.

18 If we consider the mean dissonance lev-  
19 els in the two groups, a possible interpreta-  
20 tion emerges. Patient brain components are  
21 consistently more dissonant than those of  
22 healthy controls, and their level of disso-  
23 nance is statistically uniform for the entire  
24 experiment. In contrast, during target and  
25 distractor events, healthy subjects exhibit  
26 transient spikes of dissonance. That is, dur-  
27 ing arousing stimuli that capture attention,  
28 healthy brains become temporarily more  
29 like the brains of patients. Conversely, the  
30 brains of patients are continuously like those  
31 of healthy subjects in aroused, attention-de-  
32 manding situations.

## 33 The feeling of dissonance

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37 As is generally the case in conscious-  
38 ness science, we have arrived at the mo-  
39 ment of phenomenological interpretation:  
40 something in an experiment has produced  
41 a measurable alteration in the brain. The  
42 experimental events are conscious experi-  
43 ences. The brain alteration is thus correlated  
44 with the state of mind. This is the reason-  
45 ing of “neural correlates of consciousness”  
46 (NCCs) (Chalmers 2000; Koch 2004). The  
47 present study is unusual, however, in that  
48 it examines a global property of the brain,  
49 and, moreover, that the property is derived  
50 by analogy from the analysis of musical  
51 sound. Both of these differentia are poten-  
52 tially a good fit with phenomenology. Con-  
53 sciousness science, being young, is open  
54 to new methods for characterizing global  
55 brain dynamics appropriate to a holistic,

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structured, interdependent, temporal flow  
of consciousness. Language offers formal  
structures for characterizing cognition over-  
all, but language does not offer an adequate  
model of the rich tapestry of conscious life.  
In the earlier sections of this paper, it was ar-  
gued that musicology has developed analyti-  
cal concepts appropriate to phenomenology,  
especially in its temporal foundations. Con-  
sonance is one such analytical concept. Al-  
though it ultimately derives from listeners’  
response to sound, like many other musical  
concepts it has a physical analogue, which  
enables it to be applied to signals of all types,  
including the varying activity of regions of  
the brain, as detected by fMRI. Data from  
33 subjects confirm that dissonance does  
indeed distinguish experimental conditions  
and subject groups.

What then is the neurophenomenologi-  
cal meaning of consonance and dissonance?  
Consonance between signals increases when  
their component frequencies are harmonic  
(identical, or integer multiples of an implied  
fundamental). Consonant signals are more  
often synchronized; they are more coher-  
ent. Synchrony has been widely discussed  
as a mechanism for binding percepts (Engel  
& Singer 2001; Varela et al. 2001; Melloni et  
al. 2007). Though the consonance discussed  
here is at low frequencies, it could be well  
suited to organizing experiences over sec-  
onds and minutes as in Francisco Varela’s “I  
scale” (Varela 1999b). Interacting frequen-  
cies have also been proposed as a mechanism  
for subjective awareness of duration, another  
structural aspect of consciousness (Matell &  
Meck 2004). Conversely, schizophrenia pa-  
tients experience deficits in these capacities  
(Lloyd 2011b), and other signs of disrupted  
temporality (Gallagher & Varela 2003). In-  
trusion by targets and distractors tempo-  
rarily desynchronizes brain components in  
situations that phenomenologically are also  
intrusive and attention-demanding. The  
healthy brain quickly reestablishes synchrony  
and returns to its baseline levels of con-  
sonance. The conditions of arousal and ex-  
ogenous distraction subside. Consciousness  
continues, of course, but in the less aroused,  
“default” mode, with its mix of internally and  
externally directed awareness. Disordered  
brains, in contrast, do not consistently estab-  
lish a similar degree of consonance. Schizo-  
phrenia may be a disorder of harmony.

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## Conclusion

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3 Music, like language, is culturally uni-  
4 versal, developmentally early, uniquely rich  
5 in humans, and evolutionarily adaptive (for  
6 sexual selection and possibly communica-  
7 tion, see Patel 2007). If language is embed-  
8 ded in our biology, then it is likely that mu-  
9 sic is as well, possibly preceding language in  
10 evolutionary development (Froese, Ikegami  
11 & Beaton 2012). Music shares with neural  
12 networks a capacity for parallel distributed  
13 representation, arguably a necessary condi-  
14 tion for consciousness. Musical systems are  
15 as diverse as human culture, but share in  
16 posing constraints on interactions among  
17 musical elements. These constraints and the  
18 concepts used to describe them carve out a  
19 subspace of dynamical systems: musical dy-  
20 namical systems. A musical dynamical sys-  
21 tem thus has the ability to represent tempo-  
22 ral properties that are essential to full-blown  
23 human consciousness.

24 Music, again like language, has its for-  
25 mal methods of study. Its synchronic and  
26 diachronic form and temporal dynamics  
27 have been described and modeled in cogni-  
28 tive musicology (e.g., Sethares 2005; Huron  
29 2006; Sethares 2007). Although these for-  
30 mal properties are based on sound, they are  
31 readily adapted to the study of any complex  
32 system. For any system, the fit of formal  
33 musical properties can be probed empiri-  
34 cally. Some systems will be “music-like,” and  
35 some will not – perhaps systems that are  
36 “language-like” will exclude musical de-  
37 scriptions. The cornucopia of musicology is  
38 waiting to be explored. In this paper, a single  
39 musical property showed potential as a tool  
40 for understanding consciousness in health  
41 and schizophrenia, but this is only a tiny  
42 corner of an uncharted domain of explora-  
43 tion. Music offers tools waiting for adoption  
44 in the study of the conscious brain.

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column 3



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