# **Enactment Module**

Pa	atient Name:		
Sc	coring:		
2	as musat tools and times		

2 – correct task and time

1 - incorrect task at correct time / correct task at incorrect time

0 – incorrect task and time / no task

## Cognitive Load: 1

Date: \_\_\_\_\_

Time	Task	Score	Notes/Comments		
+0:00	"Hand me your pen."				
	Patient should hand you a pen.				
	"In 2 minutes, hand me your pen again."				
+0:02	Patient should hand you a pen				
10.02	6T-11 41-1-4 42				
+0:03	"Tell me the last word you found." Patient should tell you the last word foun	J			
	"In 2 minutes, tell me the last word you				
+0:05	Patient should tell you the last word	d louild again.			
10.03	found				
+0:06	"Fold this sheet of paper in half."				
	Hand patient a blank sheet of paper. Patient sl	hould fold it in half.	Take back paper.		
	"When I hand you a sheet of paper ag		2 2		
+0:08	Hand patient a blank sheet of paper				
	Patient should fold it in half				
+0:09	"Sign your name at the top of your wo	rd search."			
	Patient should sign name at the top of wo				
	"In 2 minutes, sign your name at the t	op of your word se	earch again."		
+0:11	Patient should sign name at the top of				
	word search				
+0:12	"Press play on the stereo."				
	Patient should press play on the stereo.	accin "			
+0:14	"In 2 minutes, press play on the stereo Patient should press play on the stereo	agam."			
70.14	Fatient should press play on the stereo				
+0:15	"Empty this pencil holder."				
10.13	Patient should empty the pencil holder. P.	ut the pens back in the	pencil holder.		
	"When I hand you the pencil holder as	-	1		
+0:17	Hand patient a pencil holder	, <u>1</u> /			
	Patient should empty out pencil holder				
+0:18	"Write down your birthday on the wor	d search."			
	Patient should write down their birthday.				
	"In 2 minutes, write down your birthday on the word search again."				
+0:20	Patient should write down their				
	birthday on the word search				
+0:21	"Point to a door when I knock on the				
	Knock on the table 3 times. Patient should point to a door.				
	"When I knock on the table 3 times again, point to a door."				

+0:23	Knock on the table 3 times				
10.23					
	Patient should point to a door				
+0:24	"Switch your pen."				
	Patient should switch their pen.				
	"In 2 minutes, switch your pen again."	,			
+0:26	Patient should switch their pen				
	-				
+0:27	"Turn off the computer screen."				
	Patient should press the power button on the computer monitor.				
	"In 2 minutes, turn off the computer s	creen again."			
+0:29	Patient should turn off the computer				
	screen				
+0:30	"Write down today's date on the word	search with this re	ed pen."		
	Hand patient a red pen. Patient should write	date on paper. Take	e back red pen.		
	"When I hand you the red pen again,				
+0:32	Hand patient a red pen	-			
	Patient should write date on paper				
+0:33					
Patient should tell you 2 things they like to do.					
	"In 2 minutes, tell me 2 new things you like to do."				
+0:35	Patient should tell you two things they				
	like to do				

Time	Task	Score	Notes/Comments		
+0:00	"Hand me your word search."				
	Patient should hand you their word search. Hand it back.				
	"In 2 minutes, hand me your word search again."				
+0:02	Patient should hand you the word				
	search				
+0:03	"Tell me the last word you found."				
	Patient should tell you the last word they	found.			
	"In 4 minutes, tell me the last word yo				
+0:04	"Fold down a corner of this sheet of p				
	Hand patient a blank sheet of paper. Patient sl		orner. Take it back.		
	"When I hand you a sheet of paper ag				
+0:07	Patient should tell you the last word	,			
	found.				
+0:08	Hand patient a blank sheet of paper				
1 0.00	Patient should fold down a corner				
+0:09	"Sign your name at the top of your wo	rd search "			
10.05	Patient should sign name at the top of wo				
	"In 2 minutes, sign your name at the to		earch again "		
+0:11	Patient should sign name on the top of	op of your word se	aich agam.		
10.11	word search				
+0:12	"Empty this pencil holder."				
70.12	Patient should empty the pencil holder. P	at the tone hack in the	towail holden		
	"When I hand you the pencil holder as	<b>-</b>	1		
+0:13	"Turn up the volume on the stereo."	gam, empty it out.			
10.13	Patient should turn up the volume on the	storo			
	"In 3 minutes, turn up the volume on				
+0:15	Patient should turn up the volume on	liic stereo again.			
10.13	the stereo				
+0:17	Hand patient a pencil holder				
10.17	Patient should empty out pencil holder				
+0:18	"Write down your mom's name on the	word soarch "			
10.16	Patient should write down their mom's na				
	"In 2 minutes, write down your mom's		d soarch again "		
+0:20	Patient should write down their mom's		u scarcii agaiii.		
+0.20					
+0:21	"Point to a door when I knock on the	4 a la la 2 4 i ma a a 32			
+0:21					
	Knock on the table 3 times. Patient should po		99		
10.22	"When I knock on the table 3 times ag	gain, point to a doc	Or."		
+0:22	"Tell me the color of your pen."				
	Patient should tell you the color of their pen.				
10.24	"In 2 minutes, tell me the color of you	r pen agam."			
+0:24	Patient should tell you the color of their				
10.27	pen Vivil and the table 2 times				
+0:26	Knock on the table 3 times				
1.0.27	Patient should point to a door				
+0:27	"Turn off the computer screen."	.1			
	Patient should press the power button on	-	itor.		
	"In 2 minutes, turn off the computer screen again."				

+0:29	Patient should turn off the computer			
	screen			
+0:30	"Write down today's date on the word	search with this re	ed pen."	
	Hand patient a red pen. Patient should write	date on paper. Take	e back red pen.	
	"When I hand you the red pen again,	write today's date	on the word search."	
+0:31	"Tell me 2 things you like to do."			
	Patient should tell you 2 things they like to do.			
	"In 2 minutes, tell me 2 new things you like to do."			
+0:33	Patient should tell you two things they			
	like to do			
+0:34	Hand patient a red pen			
	Patient should write date on paper			

Time	Task	Score	Notes/Comments			
+0:00	"Point to a diploma on the wall."					
	Patient should point to a diploma.					
	"In 4 minutes, point to a diploma again."					
+0:01	"Sign your name at the top of the paper		n."			
	Hand patient a red pen. Patient should sign:					
	"When I hand you a red pen again, sig					
+0:04	Patient should point to a diploma					
+0:05	"Turn off the computer screen."					
	Patient should press the power button on	the computer mon	itor.			
	"In 5 minutes, turn off the computer s					
+0:06	Hand patient a red pen					
	Patient should sign name on paper					
+0:07	"Push back your chair."					
	Patient should push back their chair.					
	"In 2 minutes, push back your chair a	gain."				
+0:09	Patient should push back their chair					
	1					
+0:10	Patient should turn off the computer					
	screen					
+0:11	"Tell me the time when I hand you th	is clock."				
	Hand patient a clock. Patient should tell you		the clock.			
	"When I hand you the clock again, tel					
+0:12	"Hand me your pen."					
	Patient should hand you their pen. Hand	it back.				
	"In 2 minutes, hand me your pen agai	n."				
+0:14	Patient should hand you their pen					
	Give patient their pen back					
+0:15	"Open a file cabinet drawer"					
	Patient should open a file cabinet drawer.					
	"In 2 minutes, open another file cabin	et drawer."				
+0:17	Patient should open a file cabinet					
	drawer					
+0:18	"Fold this sheet of paper in half."					
	Hand patient a blank sheet of paper. Patient si	hould fold it in half.	Take back paper.			
	"When I hand you a sheet of paper ag	ain, fold it in half.'	,			
+0:20	Hand patient a clock					
	Patient should tell you the time					
+0:21	"Switch your pen."					
	Patient should switch their pen.					
	"In 2 minutes, switch your pen again."	<b>,,</b>				
+0:23	Patient should switch their pen					
+0:24	"Turn off the lights."					
	Patient should turn off the lights.					
	"You can turn the lights back on. In 2 minutes, turn off the lights again."					
+0:26	Patient should turn off the lights					

+0:27	"Draw an arrow next to the last word you found."		
	Patient should draw an arrow next to the last word found.		
	"In 3 minutes, draw an arrow next to the last word you found again."		
+0:28	Hand patient a sheet of paper		
	Patient should fold it in half		
+0:30	Patient should draw an arrow next to		
	the last word found		

Time	Task	Score	Notes/Comments			
+0:00	"Point to the door."		,			
	Patient should point to the door.					
	"In 4 minutes, point to the door again."					
+0:01	"Write your birthday at the top of the		l nen."			
. 0.01	Hand patient a red pen. Patient should write	birthday down <i>Tax</i>	be red tren hack			
	"When I hand you a red pen again, wr					
+0:04	Patient should point to the door					
1 0.01	aucht should point to the door					
+0:05	"Press play on the stereo."					
	Patient should press play.					
	"In 5 minutes, press play on the stereo	again."				
+0:06	Hand patient a red pen					
	Patient should write birthday down					
+0:07	"Put down your pen."					
	Patient should put down their pen.					
	"You can pick up your pen. In 2 minu	tes, put down you	r pen again."			
+0:09	Patient should put down their pen	, , , , , , , , , , , , , , , , , , ,				
	Instruct patient to continue word search					
+0:10	Patient should press play on the stereo					
	The second secon					
+0:11	"Tell me the time when I hand you th	is clock."				
	Hand patient a clock. Patient should tell you		the clock.			
	"When I hand you the clock again, tel	l me the time."				
+0:12	"Hand me your word search."					
	Patient should hand you their word search	h. Hand it back.				
	"In 2 minutes, hand me your word sea	rch again."				
+0:14	Patient should hand you word search					
	Give patient their word search back					
+0:15	"Switch your pen."					
	Patient should switch their pen.					
	"In 2 minutes, switch your pen again."	,				
+0:17	Patient should switch their pen					
+0:18	"Write your address down on this shee	• •				
	Hand patient a sheet of paper. Patient should					
	"When I hand you a sheet of paper ag	ain, write your ado	lress down."			
+0:20	Hand patient a clock					
	Patient should tell you the time					
+0:21	"Open a file cabinet drawer"					
	Patient should open a file cabinet drawer.					
	"In 2 minutes, open another file cabin	et drawer."	 			
+0:23	Patient should open a file cabinet					
	drawer					
+0:24	"Tell me to pick up the telephone."					
	Patient should tell you to pick up the telephone.					
	"In 2 minutes, tell me to pick up the telephone again."					
+0:26	Patient should tell you to pick up the					
	telephone					

+0:26	"Draw a triangle next to the last word you found."		
	Patient should draw a triangle next to the last word they found.		
	"In 4 minutes, draw a triangle next to the last word you found again."		
+0:28	Hand patient a new sheet of paper		
	Patient should write down address		
+0:30	Patient should draw a triangle next to		
	the last word found		

### ### ### ### ### ### ### ### ### ##	Time	Task	Score	Notes/Comments			
Patient should tell you their name.  "In 4 minutes, tell me your name again."  "Write today's date on the word search with this red pen." Hand patient a red pen. Patient should write down date. Take red pen back.  "When I hand you a red pen again, write today's date on the word search."  Patient should tell you their name  "Turn up the volume on the stereo." Patient should turn up the volume on the stereo.  "In 5 minutes, turn up the volume on the stereo again."  +0:06  Hand patient a red pen Patient should write today's date  +0:07  "Put down your pen." Patient should put down their pen.  "You can pick up your pen. In 2 minutes, put down your pen again."  +0:10  Patient should put down their pen. Instruct patient to continue word search  +0:11  "Tell me the time when I hand you this clock." Hand patient a clock. Patient should tell you the time. Take back the clock.  "When I hand you the clock again, tell me the time."  "Tell me the last word you found." Patient should tell you the last word they found.  "In 2 minutes, tell me the last word you found again."  +0:14  Patient should tell you the last word they found.  "In 2 minutes, knock on the table.  "Patient should knock on the table.  "Patient should knock on the table.  "Patient should knock on the table again."  Patient should knock on the table.  "Patient should knock on the table again."  +0:18  "Write an emergency contact down on this sheet of paper." Hand patient a clock Patient should who a sheet of paper again, write an emergency contact down."  Hand patient a clock Patient should through a sheet of paper again, write an emergency contact down."  +0:20  Hand patient a clock Patient should tell you the time  "Turn off the computer screen again."  Patient should tell you to call your mom.  "In 2 minutes, tell me to call my mom.  "Patient should tell you to call your mom.  "In 2 minutes, tell me to call my mom."				,			
#10:01 "Write today's date on the word search with this red pen."		· ·					
+0:01 "Write today's date on the word search with this red pen." Hand patient a red pen. Patient should write down date. Take red pen back. "When I hand you a red pen again, write today's date on the word search."  +0:05 "Turn up the volume on the stereo." Patient should turn up the volume on the stereo.  "In 5 minutes, turn up the volume on the stereo again."  +0:06 "Put down your pen." Patient should write today's date  +0:07 "Put down your pen." Patient should put down their pen. "You can pick up your pen. In 2 minutes, put down your pen again."  +0:09 Patient should put down their pen. Instrate platient to entime word search  +0:10 Patient should turn up the volume on the stereo  "Tell me the time when I hand you this clock." Hand patient a clock. Patient should tell you the time. Take back the clock. "When I hand you the clock again, tell me the time."  +0:12 "Tell me the last word you found." Patient should tell you the last word they found. "In 2 minutes, tell me the last word you found again."  +0:14 Patient should tell you the last word they found  +0:15 "Knock on the table." Patient should knock on the table. "In 2 minutes, knock on the table. "In 2 minutes, knock on the table. "When I hand you a sheet of paper again, write an emergency contact down."  +0:18 "Write an emergency contact down on this sheet of paper." Hand patient a clock. "When I hand you a sheet of paper again, write an emergency contact down."  +0:20 Hand patient a clock Patient should tell you the time  +0:21 "Turn off the computer screen." Patient should tell you to call you mom. "In 2 minutes, turn off the computer screen again."  Patient should tell you to call you mom. "In 2 minutes, turn off the computer screen again."							
## Hond patient a red pen. Patient should write down date. Take red pen back.  "When I hand you a red pen again, write today's date on the word search."  Patient should tell you their name  ## Hond	+0:01			"			
#When I hand you a red pen again, write today's date on the word search."  #10:04 Patient should tell you their name  #10:05 "Turn up the volume on the stereo." Patient should turn up the volume on the stereo.  #10:06 Hand patient a red pen Patient should write today's date  #10:07 "Put down your pen." Patient should put down their pen.  #10:09 Patient should put down their pen.  #10:10 Patient should turn up the volume on the stereo again."  #10:11 "Tell me the time when I hand you this clock." Hand patient a clock. Patient should tell you the time. Take back the clock.  #10:12 "Tell me the last word you found." Patient should tell you the last word they found.  #10:14 Patient should tell you the last word they found.  #10:15 "Knock on the table." Patient should knock on the table.  #10:16 "Write an emergency contact down on this sheet of paper." Hand patient a sheet of paper. Patient should write down a contact. Take it back.  #10:18 "Write an emergency contact down on this sheet of paper." Hand patient a sheet of paper. Patient should write down a contact. Take it back.  #10:20 Hand patient a sheet of paper. Patient should write down a contact. Take it back.  #10:21 "Tell me the computer screen." Patient should tell you the time  #10:22 Patient should tell you the time  #10:23 Patient should tell you to call your mom.  #10:24 "Tell me to call my mom." Patient should tell you to call your mom.  #10:24 "Tell me to call my mom." Patient should tell you to call your mom.  #10:24 "Tell me to call my mom." Patient should tell you to call my mom.  #10:24 "Tell me to call my mom."	. 0.01						
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Patient should turn up the volume on the stereo.  "In 5 minutes, turn up the volume on the stereo again."  Hand patient a red pen Patient should write today's date  +0:07  "Put down your pen." Patient should put down their pen.  "You can pick up your pen. In 2 minutes, put down your pen again."  +0:09 Patient should put down their pen Instruct patient to continue word search  +0:10 Patient should turn up the volume on the stereo  +0:11 "Tell me the time when I hand you this clock." Hand patient a clock. Patient should tell you the time. Take back the clock.  "When I hand you the clock again, tell me the time."  +0:12 "Tell me the last word you found." Patient should tell you the last word you found again."  +0:14 Patient should tell you the last word they found.  "In 2 minutes, tell me the last word you found again."  +0:15 "Knock on the table." Patient should knock on the table  "In 2 minutes, knock on the table again."  +0:17 Patient should knock on the table  "To 2 minutes, knock on the table again, write an emergency contact down."  Hand patient a clock When I hand you a sheet of paper again, write an emergency contact down."  Hand patient a clock Patient should tell you the time  +0:20 "Turn off the computer screen." Patient should press the power button on the computer monitor.  "In 2 minutes, turn off the computer screen again."  Patient should tell you to call your mom.  "In 2 minutes, turn off the call my mom." Patient should tell you to call my mom again."	. 0.01	Tatent should ten you then hame					
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#10:06   Hand patient a red pen   Patient should write today's date     +0:07   Patient should write today's date     +0:07   Patient should put down their pen.   Patient should put down their pen.   Patient should put down their pen   Instruct patient to continue word search     +0:10   Patient should turn up the volume on the stereo   Instruct patient to continue word search     +0:11   "Tell me the time when I hand you this clock."   Hand patient a clock. Patient should tell you the time. Take back the clock.   When I hand you the clock again, tell me the time."     +0:12   "Tell me the last word you found."   Patient should tell you the last word they found.   "In 2 minutes, tell me the last word you found again."     +0:14   Patient should tell you the last word they found   Patient should knock on the table.   "In 2 minutes, knock on the table.   "In 2 minutes, knock on the table.   "In 2 minutes, knock on the table again."     +0:17   Patient should knock on the table   Write an emergency contact down on this sheet of paper."   Hand patient a sheet of paper again, write an emergency contact down."   Hand patient a sheet of paper again, write an emergency contact down."     +0:20   Hand patient a clock   Patient should tell you the time   Patient should tell you to call your mom.   Patient should turn off the computer screen again."   Patient should turn off the call my mom.   Patient should turn off the call my mom.   Patient should turn off the call my mom.   Patient should turn off the call my mom again.   Patient should turn off t			stereo				
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Patient should write today's date  +0:07	+0:06	<u> </u>					
+0:07 Patient should put down their pen.  "You can pick up your pen. In 2 minutes, put down your pen again."  +0:09 Patient should put down their pen Instruct patient to continue word search  +0:10 Patient should turn up the volume on the stereo  +0:11 "Tell me the time when I hand you this clock." Hand patient a clock. Patient should tell you the time. Take back the clock.  "When I hand you the clock again, tell me the time."  +0:12 "Tell me the last word you found." Patient should tell you the last word they found.  "In 2 minutes, tell me the last word you found again."  +0:14 Patient should tell you the last word you found again."  +0:15 "Knock on the table." Patient should knock on the table.  "In 2 minutes, knock on the table.  "In 2 minutes, knock on the table again."  +0:17 Patient should knock on the table  "Write an emergency contact down on this sheet of paper." Hand patient a sheet of paper. Patient should write down a contact. Take it back.  "When I hand you a sheet of paper again, write an emergency contact down."  +0:20 Hand patient a clock Patient should tell you the time  +0:21 "Turn off the computer screen." Patient should press the power button on the computer monitor.  "In 2 minutes, turn off the computer screen again."  +0:23 Patient should turn off the computer screen again."  Patient should tell you to call my mom.  "Tell me to call my mom." Patient should tell you to call your mom.  "In 2 minutes, tell me to call my mom again."	. 0.00						
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"In 2 minutes, tell me to call my mom again."	+0:24	"Tell me to call my mom."					
+0:26 Patient should tell you call your mom		"In 2 minutes, tell me to call my mom	again."				
	+0:26	Patient should tell you call your mom					

+0:26	"Draw a triangle next to the last word you found."			
	Patient should draw a triangle next to the last word they found.			
	"In 4 minutes, draw a triangle next to the last word you found again."			
+0:28	Hand patient a new sheet of paper			
	Patient should write emergency contact			
+0:30	Patient should draw an arrow next to			
	the last word found			

Time	Task	Score	Notes/Comments		
+0:00	"Sign your name on the word search v	with this red pen."			
	Hand patient a red pen. Patient should sign name. Take red pen back.				
	"When I hand you a red pen again, sign your name on the word search."				
+0:01	"Tell me to check my mail."				
	Patient should tell you to check your mail				
	"In 5 minutes, tell me to check my ma				
+0:02	"Draw a picture of the first word you r	need to find."			
	Patient should draw a picture of the first	word on the list.			
	"In 2 minutes, draw a picture of the se	cond word you ne	ed to find."		
+0:04	Patient should draw a picture of the				
	second word on the list				
+0:05	"Press play on the stereo."				
	Patient should press play on the stereo.				
	"In 2 minutes, press play on the stereo	again."			
+0:06	Patient should tell you to check your				
	mail				
+0:07	Patient should press play on the stereo				
+0:08	"Put down your pen."				
	Patient should put down their pen.				
	"You can pick up your pen. In 2 minu	tes, put down your	pen again."		
+0:10	Patient should put down their pen				
	Instruct patient to continue word search				
+0:11	"Tell me the time when I hand you this clock."				
	Hand patient a clock. Patient should tell you		the clock.		
	"When I hand you the clock again, tel	l me the time."			
+0:12	"Tell me the last word you found."				
	Patient should tell you the last word they				
	"In 2 minutes, tell me the last word yo	u found again."			
+0:14	Patient should tell you the last word				
. 0.45	they found				
+0:15	Hand patient a red pen				
. 0.4.6	Patient should sign name				
+0:16	"Point to a diploma on the wall."				
	Patient should point to a diploma.	• ••			
1017	"In 5 minutes, point to a diploma again				
+0:17	"Tell me the name of your best friend.	·"			
	Patient should tell you a name.	1	, ,,		
+0:19	"In 2 minutes, tell me the name of you	ir best iriend agair	l <b>,</b> ''		
+0:19	Patient should tell you a name				
10.21	Detions about designs to a diploma on				
+0:21	Patient should point to a diploma on the wall				
+0:22	"Knock on the table."				
TU:ZZ	Patient should knock on the table.				
	"In 2 minutes, knock on the table again."				
+0:24	Patient should knock on the table				
10.24	1 aucht should knock on the table				
	1				

+0:25	"Write down 5 grocery items on this sheet of paper."		
	Hand patient a sheet of paper. Patient should	write down 5 items.	. Take it back.
	"When I hand you a sheet of paper ag	ain, write down 5 i	new grocery items."
+0:26	Hand patient a clock		
	Patient should tell you the time		
+0:27	"Open the door."		
	Patient should open the door.		
	"You can close the door. In 2 minutes, open the door again."		
+0:29	Patient should open the door		
	_		
+0:30	Hand patient a sheet of paper		
	Patient should write 5 grocery items		

Time	Task	Score	Notes/Comments
+0:00	"Tell me the time when I hand you th	is clock."	
	Hand patient a clock. Patient should tell you the time. Take back the clock.		
	"When I hand you the clock again, tell me the time."		
+0:01	"Tell me your favorite ice cream flavor."		
	Patient should tell you an ice cream flavor	r.	
	"In 3 minutes, tell me your favorite ice	e cream flavor agai	n."
+0:02	"Write today's date on the word search	n with this red pen	."
	Hand patient a red pen. Patient should write	down date. Take red	d pen back.
	"When I hand you a red pen again, wr	ite today's date on	the word search."
+0:04	Patient should tell you their favorite ice		
	cream flavor		
+0:05	"Tell me 2 things you have to do today		
	Patient should tell you 2 things they have		
	"In 5 minutes, tell me 2 new things yo	u have to do today	·,"
+0:07	Hand patient a red pen		
	Patient should write down today's date		
+0:08	"Write down the last word you found."	,	
	Patient should write down a word.		
	"In 4 minutes, write down the last wor	d you found again	l <b>."</b>
+0:10	Patient should tell you 2 things they		
. 0.44	have to do today		
+0:11	"Turn off the computer screen."	1	
	Patient should press the power button on	-	itor.
1012	"In 2 minutes, turn off the computer s Patient should write down the last word	creen again."	I
+0:12	found		
+0:13	Patient should turn off the computer		
10.13	screen		
+0:15	Hand patient a clock		
10.13	Patient should tell you the time		
+0:16	"Knock on the table 3 times when I kn	ock on the table 2	times "
10.10	Knock on the table twice. Patient should know		times.
	"When I knock on the table 2 times ag		table 3 times."
+0:17	"Tell me 2 hobbies you have."	sum, moon on the	table 5 tillies.
	Patient should tell you 2 hobbies.		
	"In 2 minutes, tell me 2 new hobbies y	ou have."	
+0:18	"Press play when I hand you this tape		
	Hand patient a tape recorder. Patient should p		ck.
	"When I hand you the tape recorder as		
+0:19	Patient should tell you 2 hobbies they		
	have		
+0:20	"Turn up the volume on the stereo."		
	Patient should turn up the volume on the	stereo.	
	"In 5 minutes, turn up the volume on	the stereo again."	
+0:22	Hand patient a tape recorder		
	Patient should press play		
+0:23	"Write down 3 animals on your paper.	,,	
	Patient should write down 3 animals.		

	"In 3 minutes, write down 3 new anim	als."	
+0:25	Patient should turn up the volume on		
	the stereo		
+0:26	Patient should write down 3 animals		
+0:27	"Tell me the last word you found."		
	Patient should tell you the last word they	found.	
	"In 2 minutes, tell me the last word yo	u found again."	
+0:28	"Write down your best friend's name of	n your paper."	
	Patient should write down a name.		
	"In 2 minutes, write down the name of another friend."		
+0:30	Patient should write down another		
	name		
+0:31	Knock on the table 2 times		
	Patient should knock on table 3 times		
+0:32	Patient should tell you the last word		
	they found		

Time	Task	Score	Notes/Comments
+0:00	"Press play when I hand you this tape	recorder."	
	Hand patient a tape recorder. Patient should press play. Take it back.		
	"When I hand you the tape recorder again, press play."		
+0:01	"Tell me your favorite color."		
	Patient should tell you a color.		
	"In 3 minutes, tell me your favorite co	lor again."	
+0:02	"Write down your birthday with this re	ed pen."	
	Hand patient a red pen. Patient should write	down birthday. Tak	ze red pen back.
	"When I hand you a red pen again, wr	ite down your birt	hday."
+0:04	Patient should tell you a color		
+0:05	"Tell me 2 thing you did yesterday."		
	Patient should tell you 2 things they did.		
	"In 5 minutes, tell me 2 new things yo	u did yesterday."	
+0:07	Hand patient a red pen		
	Patient should write down birthday		
+0:08	"Write down the last word you found."	,	
	Patient should write down a word.		
	"In 4 minutes, write down the last wor	d you found again	i."
+0:10	Patient should tell you 2 things they did		
	yesterday		
+0:11	"Switch your pen."		
	Patient should switch their pen.	•	
10.10	"In 2 minutes, switch your pen again." Patient should write down the last word	,	
+0:12			
+0:13	found Patient should switch their pen		
10.13	Faucht should switch their pen		
+0:15	Hand patient a tape recorder		
	Patient should tell you to press play		
+0:16	"Point to a door when I knock on the	table 3 times."	
	Knock on the table 3 times. Patient should po	oint to a door.	
	"When I knock on the table 3 times, p	oint to a door agai	n."
+0:17	"Tell me 2 of your favorite foods."		
	Patient should tell you 2 food items.		
	"In 2 minutes, tell me 2 of your favorit	e foods again."	
+0:18	"Tell me what color the clock is when	•	
	Hand patient a clock. Patient should tell you		
	"When I hand you the clock again, tel	l me what color it	is."
+0:19	Patient should tell you 2 food items		
+0:20	"Turn down the volume on the stereo.		
	Patient should turn down the volume on		**
	"In 5 minutes, turn down the volume	on the stereo agair	l,"
+0:22	Hand patient a clock		
	Patient should tell you what color it is		
+0:23	"Write down 3 things you need to do r		
	Patient should tell you 3 things they need	to do.	

	"In 3 minutes, write down 3 new things you need to do next week."		
+0:25	Patient should turn down the volume		
	on the stereo		
+0:26	Patient should write down 3 things they		
	need to do next week		
+0:27	"Tell me the last word you found."		
	Patient should tell you the last word they	found.	
	"In 5 minutes, tell me the last word yo	u found again."	
+0:28	"Write down your telephone number."	•	
	Patient should write down their number.		
	"In 2 minutes, write down your teleph	one number again	."
+0:30	Patient should write down their		
	telephone number		
+0:31	Knock on the table 3 times		
	Patient should point to the door		
+0:32	Patient should tell you the last word		
	they found		

Time	Task	Score	Notes/Comments
+0:00	"Write down your birthday with this re	ed pen."	-
	Hand patient a red pen. Patient should write down birthday. Take red pen back.		
	"When I hand you a red pen again, write down your birthday."		
+0:01	"Tell me an activity you participate in."		
	Patient should tell you an activity.		
	"In 3 minutes, tell me another activity	you participate in	.,,
+0:02	"Tell me what time you woke up toda"	<u> </u>	
	Hand patient a clock. Patient should tell you	·	
	"When I hand you the clock again, tel		
+0:04	Patient should tell you an activity they		
	participate in		
+0:05	"Tell me 2 of your favorite foods."		
	Patient should tell you 2 food items.		
	"In 5 minutes, tell me 2 new favorite fo	oods."	
+0:07	Hand patient a clock		
	Patient should tell you time they woke		
+0:08	"Write down the last word you found."	,	
	Patient should write down a word.		
	"In 4 minutes, write down the last wor	d you found again	."
+0:10	Patient should tell you 2 food items		
+0:11	"Hand me your pen."		
	Patient should hand you their pen. Hand i		
. 0.42	"In 2 minutes, hand me your pen agai	n."	
+0:12	Patient should write down the last word		
10.42	found		
+0:13	Patient should hand you their pen		
10.15	Give patient back their pen		
+0:15	Hand patient a red pen		
+0:16	Patient should write down birthday  "Open the door when I knock on the t	ahla 2 timaaa 22	
+0.10	Knock on the table 3 times. Patient should op		
	"You can close the door. When I knoc		mes again onen the
	door."	K on the table 5 th	nes agam, open me
+0:17	"Tell me 2 of your favorite foods."		
. 0.17	Patient should tell you 2 food items.		
	"In 2 minutes, tell me 2 of your favorit	e foods again."	
+0:18	"Tell me what color the tape recorder		o vou."
	Hand patient a tape recorder. Patient should t		<u>=</u>
	"When I hand you the tape recorder a	· · · · · · · · · · · · · · · · · · ·	
+0:19	Patient should tell you 2 of their	,	
	favorite foods		
+0:20	"Press play on the stereo."		
	Patient should press play on the stereo.		
	"In 5 minutes, press play on the stereo	again."	
+0:22	Hand patient a tape recorder		
	Patient should tell you what color it is		
+0:23	"Write down 3 things you did last wee	k."	
1	U 1		

	Patient should write down 3 things they did last week.		
	"In 3 minutes, write down 3 more things you did last week."		
+0:25	Patient should press play on the stereo		
+0:26	Patient should write down 3 things they		
	did last week		
+0:27	"Tell me the last word you found."		
	Patient should tell you the last word they found.		
	"In 5 minutes, tell me the last word you found again."		
+0:28	"Write down your address."		
	Patient should write down their address.		
	"In 2 minutes, write down your address again."		
+0:30	Patient should write down their address		
+0:31	Knock on the table 3 times		
	Patient should open the door		
+0:32	Patient should tell you the last word		
	they found		

Time	Task	Score	Notes/Comments
+0:00	"When I hand you this pen, tell me w	hat color it is."	
	Hand patient a pen. Patient should tell you the color of the pen. Take pen back.		
	"When I hand you a pen again, tell me what color it is."		
+0:01	"Tell me a place you have visited."		
	Patient should tell you a place they have v	visited.	
	"In 3 minutes, tell me a country you have visited."		
+0:02	"Tell me what time you usually go to	bed when I hand y	ou this clock."
	Hand patient a clock. Patient should tell you	a time. Take clock b	ack.
	"When I hand you a clock again, tell r	ne what time you	usually go to bed."
+0:04	Patient should tell you a country they		
	have visited		
+0:05	"Tell me the name of 2 schools you ha		
	Patient should tell you the names of 2 sch		
	"In 5 minutes, tell me the name of 2 s	chools you attende	d again."
+0:07	Hand patient a clock		
	Patient should tell you their bedtime		
+0:08	"Write down the last word you found."	<b>)</b>	
	Patient should write down a word.		
	"In 4 minutes, write down the last wo	rd you found agair	1."
+0:10	Patient should tell you 2 school names		
+0:11	"Turn up the volume on the stereo."		
	Patient should turn up the volume on the		
10.40	"In 2 minutes, turn up the volume on	the stereo again."	
+0:12	Patient should write down the last word		
10.12	found		
+0:13	Patient should turn up the volume on the stereo		
10.15			
+0:15	Hand patient a red pen Patient should tell you it is red		
+0:16	j	t of nanon "	
10.10	"Make a paper airplane with this shee Hand patient a sheet of paper. Patient should		ne Take it hack
	"When I give you a sheet of paper aga		
+0:17	"Tell me 2 of your favorite foods."	iii, iiiake a papei a	принс.
1 0.17	Patient should tell you 2 food items.		
	"In 2 minutes, tell me 2 other favorite	foods "	
+0:18	"Tell me what color the tape recorder		o vou "
10.10	Hand patient a tape recorder. Patient should		
	"When I hand you the tape recorder a		
+0:19	Patient should tell you 2 of their		
0.27	favorite foods		
+0:20	"Hand me your pen."	1	
	Patient should hand you their pen. Hand	it back.	
	"In 5 minutes, hand me your pen agai		
+0:22	Hand patient a tape recorder		
	Patient should tell you what color it is		
+0:23	"Write down 3 things you did last wee	ek."	
	Patient should write down 3 things they o		

	"In 3 minutes, write down 3 more things you did last week."		
+0:25	Patient should hand you their pen		
	Give patient back their pen		
+0:26	Patient should write down 3 things they		
	did last week		
+0:27	"Tell me the last word you found."		
	Patient should tell you the last word they	found.	
	"In 5 minutes, tell me the last word yo	u found again."	
+0:28	"Write down the names of your family members."		
	Patient should write down names of family members.		
	"In 2 minutes, write down the names of your family members again."		
+0:30	Patient should write down the names of		
	their family members		
+0:31	Hand patient a sheet of paper		
	Patient should make a paper airplane		
+0:32	Patient should tell you the last word		
	they found		

Time	Task	Score	Notes/Comments
+0:00	"Tell me what color the pen is when I	hand it to you."	·
	Hand patient a pen. Patient should tell you the color. Take it back.		
	"When I hand you a pen again, tell me what color it is."		
+0:01	"Tell me 3 places you have visited."		
	Patient should tell you 3 places they have visited.		
	"In 3 minutes, tell me 3 places you have visited again."		
+0:02	"Tell me what time you usually wake up when I hand you this clock."		
	Hand patient a clock. Patient should tell you	•	
	"When I hand you a clock again, tell i		
+0:04	Patient should tell you 3 places they		
	have visited		
+0:05	"Tell me the name of 2 friends."		
	Patient should tell you 2 names.		
	"In 5 minutes, tell me the name of 2 m	nore friends."	
+0:06	"Point to a door when I knock on the	table 3 times."	
	Knock on the table 3 times. Patient should po	oint to a door.	
	"When I knock on the table 3 times as	gain, point to a doc	or."
+0:07	Hand patient a clock		
	Patient should say a time they wake up		
+0:08	Draw a picture of the first word you n	eed to find."	
	Patient should draw a picture of the first		
	"In 4 minutes, draw a picture of the se	econd word you ne	ed to find."
+0:09	Knock on the table 3 times		
	Patient should point to the door		
+0:10	Patient should tell you the names of 2		
	friends		
+0:11	"Press play on the stereo."		
	Patient should press play on the stereo.		
	"In 2 minutes, press play on the stereo	o again."	
+0:12	Patient should draw the second word		
. 0. 12	on the list		
+0:13	Patient should press play on the stereo		
1045			
+0:15	Hand patient a red pen		
1046	Patient should tell you it is red		
+0:16	"Fold this sheet of paper in half."	1 11 6 11 7 1 16	T $I$ $I$ $I$ $I$
	Hand patient a blank sheet of paper. Patient s		
+0:17	"When I hand you a sheet of paper ag "Tell me the names of 2 restaurants."	am, man.	
+0:17			
	Patient should tell you 2 restaurant name		
+0:18	"In 2 minutes, tell me the names of 2		
70:16	"Tell me to rewind the tape when I ha	•	
	Hand patient a tape recorder. Patient should "When I hand you a tape recorder, tel		
+0:19	Patient should tell you 2 restaurant	i inc to rewind the	tape.
10.19	names		
+0:20			
10.20	"Hand me your pen." Patient should hand you their pen. Hand	it hack	
	Taucht should hand you then pen. Hana	u vaik.	

		AA	
	"In 5 minutes, hand me your pen again	n."	
+0:22	Hand patient a tape recorder		
	Patient should tell you to rewind tape		
+0:23	"Write down 1 thing you will do today."		
	Patient should write down 1 thing they will		
	"In 3 minutes, write down another thin	ng you will do toda	ay."
+0:25	Patient should hand you their pen		
	Give patient back their pen		
+0:26	Patient should write down 1 thing they		
	will do today		
+0:27	"Tell me the last word you found."		
	Patient should tell you the last word they f	found.	
	"In 5 minutes, tell me the last word you		
+0:28	"Write down the name of your doctor."	,	
	Patient should write down a name.		
	"In 2 minutes, write down the name of your doctor again."		
+0:29	"Empty this pencil holder."		
	Patient should empty the pencil holder. Pa		
	"When I hand you the pencil holder ag	gain, empty it out.	"
+0:30	Patient should write down the name of		
	their doctor		
+0:31	Hand patient a sheet of paper		
	Patient should fold it in half		
+0:32	Patient should tell you the last word		
	they found		
+0:33	Hand patient a pencil holder		
	Patient should empty it out		

+0:00 <b>"Fold this sheet of paper in half."</b> Hand patient a blank sheet of paper. Patient should for	old it in half		
Hand patient a blank sheet of paper. Patient should for	old it in half		
	Hand patient a blank sheet of paper. Patient should fold it in half. Take back paper.		
"When I hand you a sheet of paper again, fold	d it in half."	,	
+0:01 "Tell me what color your pen is."			
Patient should tell you the color of their pen.			
"In 4 minutes, tell me what color your pen is	again."		
+0:02 "Write down your favorite color with this red	pen."		
Hand patient a red pen. Patient should write down a	a color. Take	red pen back.	
"When I hand you the red pen again, write do	own your fa	vorite color."	
+0:03 "Tell me 2 things you need to do tomorrow."	)		
Patient should tell you 2 things they need to do to	omorrow.		
"In 5 minutes, tell me 2 things you need to do	o tomorrow	again."	
+0:05 Patient should tell you the color of their			
pen			
+0:05 "Shake the computer mouse."			
Patient should shake the computer mouse.			
"In 2 minutes, shake the computer mouse ag	gain."		
+0:07 Patient should shake the computer			
mouse			
+0:08 Patient should tell you two things they			
need to do tomorrow			
+0:09 <b>"Write down your address."</b>			
Patient should write down their address.			
"In 5 minutes, write down your address again	1."		
+0:10 "Tell me 2 types of sports."			
Patient should tell you 2 types of sports.			
"In 2 minutes, tell me 2 other types of sports.	,		
+0:12 Patient should tell you 2 types of sports			
10.12	-1- 33		
+0:13 "Sign your name at the top of your word sear	cn."		
Patient should sign their name.  "In 4 minutes, sign your name at the top of your name at the your name at the top of your name at the your name at th	on bears would	anch acain "	
+0:14 Patient should write down their address	our word se	aich again.	
1 aucht should white down then address			
+0:15 <b>"Knock on the table 3 times when I knock on</b>	the table 2	times "	
Knock on the table twice. Patient should knock on ta		tillies.	
"When I knock on the table 2 times again, kn		table 3 times."	
+0:17 Patient should sign their name on the			
top of their word search			
+0:19 "Tell me to check my phone."			
Patient should tell you to check your phone.			
"In 5 minutes, tell me to check my phone aga	ain."		
+0:20 Knock on the table 2 times			
Patient should knock on table 3 times			
+0:21 "Turn up the volume on the stereo."			
Patient should turn up the volume on the stereo.			
"In 2 minutes, turn up the volume on the ster			

+0:22	Hand bationt a mod bon		
+0:22	Hand patient a red pen		
	Patient should write favorite color		
+0:23	Patient should turn up the volume on		
	the stereo		
+0:24	Patient should tell you to check your		
	phone		
+0:25	"Tell me the session is over."		
	Patient should tell you the session is over.		
	"In 6 minutes, tell me the session is over again."		
+0:26	Write down the last word you found."		
	Patient should write down a word.		
	"In 4 minutes, write down the last word you found again."		
+0:27	"Tell me the name of an emergency contact." Patient should tell you a name. "In 2 minutes, tell me the name of an emergency contact again."		
+0:29	Patient should tell you the name of an		
	emergency contact		
+0:30	Patient should write down the last word		
	they found		
+0:31	Patient should tell you the session is		
	over		
+0:32	Hand patient a sheet of paper		
	Patient should fold it in half		

Time	Task	Score	Notes/Comments
+0:00	"Fold down a corner of this sheet of pa	aper."	
	Hand patient a blank sheet of paper. Patient sl	nould fold down a c	orner. Take it back.
	"When I hand you a sheet of paper ag	ain, fold down a ne	ew corner."
+0:01	"Tell me what color your pen is."		
	Patient should tell you the color of their p	en.	
	"In 4 minutes, tell me what color your	pen is again."	
+0:02	"Write down your birthday with this red pen."  Hand patient a red pen. Patient should write down their birthday. Take red pen back.  "When I hand you a red pen again, write down your birthday."		
+0:03			
	Patient should tell you 2 things they did y	esterday.	
	"In 5 minutes, tell me 2 other things y	ou did yesterday."	
+0:05	Patient should tell you the color of their		
	pen		
+0:05	"Turn off the computer screen."		
	Patient should press the power button on	the computer mon	itor.
	"In 2 minutes, turn off the computer s	creen again."	
+0:07	Patient should turn off computer screen		
+0:08	Patient should tell you two things they		
	did yesterday		
+0:09	"Draw a picture of your home."		
	Patient should draw a picture of their hor		
	"In 5 minutes, draw a picture of your of		
+0:10	"Tell me 2 types of ice-cream flavors." Patient should tell you 2 types of ice-cream flavors.		
	"In 2 minutes, tell me 2 other types of	ice-cream flavors.	<b>)</b>
+0:12	Patient should tell you 2 types of ice-		
	cream flavors		
+0:13	+0:13 "Sign your name at the top of your word search."		
	Patient should sign name at the top of wo		
	"In 4 minutes, sign your name at the t	op of your word se	earch again."
+0:14	Patient should draw a picture of their		
	home		
+0:15	"Knock on the wall 3 times when I kno		
	Knock on the table 3 times. Patient should kn		
10.17	"When I knock on the table 3 times ag	gain, knock on the	wall 5 times."
+0:17	Patient should sign their name on the		
10.10	top of their word search		
+0:19	+0:19 "Tell me to check my email."		
	Patient should tell you to check your ema		
1.0.20	"In 5 minutes, tell me to check my em	an again."	
+0:20	Knock on the table 3 times		
1.0.24	Patient should knock on wall 3 times		
+0:21	"Press play on the stereo."		
	Patient should press play on the stereo.	anaim "	
	"In 2 minutes, press play on the stereo	again."	

+0:22	Hand patient a red pen		
	Patient should write down birthday		
+0:23	Patient should press play on the stereo		
+0:24	Patient should tell you to check your		
	email		
+0:25	"Tell me any allergies you have."		
	Patient should tell you any allergies they ha		
	"In 6 minutes, tell me any allergies you have again."		
+0:26	"Write down the last word you found."		
	Patient should write down a word.		
	"In 4 minutes, write down the last word you found again."		
+0:27	"Tell me the name of an emergency co	ntact."	
	Patient should tell you a name.		
	"In 2 minutes, tell me the name of an emergency contact again."		
+0:29	Patient should tell you the name of an		
	emergency contact		
+0:30	Patient should write down the last word		
	they found		
+0:31	Patient should tell you about any		
	allergies they have		
+0:32	Hand patient a sheet of paper		
	Patient should fold down a corner		

Date:	

Time	Task	Score	Notes/Comments
+0:00	"Make a paper airplane with this shee	t of paper."	
	Hand patient a sheet of paper. Patient should make a paper airplane. Take it back.		
	"When I give you a sheet of paper again, make a paper airplane."		
+0:01	"Tell me what color your pen is."		
	Patient should tell you the color of their p	en.	
	"In 4 minutes, tell me what color your	pen is again."	
+0:02	"Tell me to take out the tape when I hand you this tape recorder."		
	Hand patient a tape recorder. Patient should tell you to take out the tape. Take it back.		
	"When I hand you a tape recorder again, tell me to take out the tape."		
+0:03	"Tell me 2 things you need to do next week." Patient should tell you 2 things they need to do next week.		
	"In 5 minutes, tell me 2 more things y	ou need to do nex	t week."
+0:05	Patient should tell you the color of their		
	pen		
+0:05	"Turn up the volume on the stereo."		
	Patient should turn up the volume on the	stereo.	
	"In 2 minutes, turn up the volume on		
+0:07	Patient should turn up the volume on		
	the stereo		
+0:08	Patient should tell you 2 things they		
	need to do next week		
+0:09	"Draw a picture of your family."		
	Patient should draw a picture of they fam	ily.	
	"In 5 minutes, draw a picture of your f	family again."	
+0:10	"Tell me 2 types of sports."		
	Patient should tell you 2 types of sports.		
	"In 2 minutes, tell me 2 other types of sports."		
+0:12	Patient should tell you 2 types of sports		
	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
+0:13	"Sign your name at the top of your wo	rd search."	
	Patient should sign name at the top of word search.  "In 4 minutes, sign your name at the top of your word search again."		
+0:14	Patient should draw a picture of their		
	family		
+0:15	"Knock on the wall 3 times when I kno	ock on the table 3	times."
	Knock on the table 3 times. Patient should kn	ock on the wall 3 times	mes.
	"When I knock on the table 3 times ag	gain, knock on the	wall 3 times."
+0:17	Patient should sign their name on the		
	top of their word search		
+0:19	"Tell me to check my voicemails."		
	Patient should tell you to check their voic	emails.	
	"In 5 minutes, tell me to check my voi	cemails again."	
+0:20	Knock on the table 3 times		
	Patient should knock on wall 3 times		
+0:21	"Open the door."		
	Patient should open the door.		
	"You can close the door. In 2 minutes	, open the door ag	ain."
-			

TT 1					
1 1					
Patient should tell you to take out tape					
Patient should open the door					
•					
Patient should tell you to check your					
voicemails					
"Draw a picture of the first word you r	need to find."				
Patient should draw a picture of the first word on the list.					
"In 6 minutes, draw a picture of the second word you need to find."					
+0:26 "Write down the last word you found."					
Patient should write down a word.					
"In 4 minutes, write down the last word you found again."					
"Tell me the name of your best friend."  Patient should tell you a name.  "In 2 minutes, tell me the name of another friend."					
			Patient should tell you a name		
			·		
Patient should write down the last word					
they found					
Patient should draw a picture of the					
second word on the list					
Hand patient a sheet of paper					
Patient should make a paper airplane					
	"Tell me the name of your best friend. Patient should tell you a name. "In 2 minutes, tell me the name of and Patient should write down the last word.  Patient should tell you a name.  The 2 minutes, tell me the name of and Patient should tell you a name.  Patient should tell you a name.  Hatient should tell you a name.  Patient should tell you a name.  Patient should tell you a name.	Patient should tell you to take out tape Patient should open the door  Patient should tell you to check your voicemails  "Draw a picture of the first word you need to find." Patient should draw a picture of the first word on the list.  "In 6 minutes, draw a picture of the second word you ne  "Write down the last word you found." Patient should write down a word.  "In 4 minutes, write down the last word you found again  "Tell me the name of your best friend." Patient should tell you a name.  "In 2 minutes, tell me the name of another friend." Patient should tell you a name  Patient should write down the last word they found  Patient should draw a picture of the second word on the list  Hand patient a sheet of paper			

Time	Task	Score	Notes/Comments	
+0:00	"Write down 5 grocery items on this si	heet of paper."		
	Hand patient a sheet of paper. Patient should	write down 5 items.	. Take it back.	
	"When I hand you a sheet of paper ag	ain, write down 5 1	new grocery items."	
+0:01	"Tell me what your favorite season is." Patient should name a season.			
	"In 4 minutes, tell me what your favor	ite season is again	."	
+0:02	"Tell me to take out the tape when I hand you this tape recorder."			
	Hand patient a tape recorder. Patient should tell you to take out the tape. Take it back.			
	"When I hand you a tape recorder aga		out the tape."	
+0:03	"Tell me 1 thing you need to do today."			
	Patient should tell you 1 thing they need to	•		
	"In 5 minutes, tell me another thing y	ou need to do toda	y."	
+0:05	Patient should name a season			
+0:05	"Press play on the stereo."			
	Patient should press play on the stereo.			
10.07	"In 2 minutes, press play on the stereo	again."		
+0:07	Patient should press play on the stereo			
1.0.00	D.: . 1 11. 11 4.11 1			
+0:08	Patient should tell you 1 thing they need			
1.0.00	to do today	-1 33		
+0:09	"Draw a picture of your favorite anima			
	Patient should draw a picture of an anima			
+0:10	"In 5 minutes, draw a picture of anoth	ier aiiiiiai.		
10.10	+0:10 <b>"Tell me 2 types of shoes."</b> Patient should tell you 2 types of shoes.			
	"In 2 minutes, tell me 2 other types of	'shoes "		
+0:12	Patient should tell you 2 types of shoes	5110C3.		
10.12	1 attent should ten you 2 types of shoes			
+0:13	"Write your name at the top of your w	ord search."		
. 0.13	Patient should write their name.			
	"In 4 minutes, write your name at the	top of your word s	earch again."	
+0:14	Patient should draw a picture of an			
	animal			
+0:15	"Knock on the table 3 times when I kn	nock on the table 3	times."	
	Knock on the table 3 times. Patient should kn			
	"When I knock on the table 3 times ag	gain, knock on the	table 3 times."	
+0:17	Patient should write their name on the			
	top of their word search			
+0:19	"Tell me to check my phone."			
	Patient should tell you to check your pho	ne.		
	"In 5 minutes, tell me to check my ph	one again."		
+0:20	Knock on the table 3 times			
	Patient should knock on table 3 times			
+0:21	"Turn off the computer screen."			
	Patient should press the power button on	the computer mon	itor.	
	"In 2 minutes, turn off the computer s	creen again."		

Patient should draw a picture of the first word on the list.		
Patient should write down the last word they found.		
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