Enactment Module

Patient Name: _____

Scoring:
2 – correct task and time
1 – incorrect task at correct time / correct task at incorrect time
0 – incorrect task and time / no task

Cognitive Load: 1
Date: _____

Time	Task	Score	Notes/Comments
+0:00	**"Hand me your pen."** Patient should hand you a pen. **"In 2 minutes, hand me your pen again."**		
+0:02	Patient should hand you a pen		
+0:03	**"Tell me the last word you found."** Patient should tell you the last word found. **"In 2 minutes, tell me the last word you found again."**		
+0:05	Patient should tell you the last word found		
+0:06	**"Fold this sheet of paper in half."** *Hand patient a blank sheet of paper.* Patient should fold it in half. *Take back paper.* **"When I hand you a sheet of paper again, fold it in half."**		
+0:08	*Hand patient a blank sheet of paper* Patient should fold it in half		
+0:09	**"Sign your name at the top of your word search."** Patient should sign name at the top of word search. **"In 2 minutes, sign your name at the top of your word search again."**		
+0:11	Patient should sign name at the top of word search		
+0:12	**"Press play on the stereo."** Patient should press play on the stereo. **"In 2 minutes, press play on the stereo again."**		
+0:14	Patient should press play on the stereo		
+0:15	**"Empty this pencil holder."** Patient should empty the pencil holder. *Put the pens back in the pencil holder.* **"When I hand you the pencil holder again, empty it out."**		
+0:17	*Hand patient a pencil holder* Patient should empty out pencil holder		
+0:18	**"Write down your birthday on the word search."** Patient should write down their birthday. **"In 2 minutes, write down your birthday on the word search again."**		
+0:20	Patient should write down their birthday on the word search		
+0:21	**"Point to a door when I knock on the table 3 times."** *Knock on the table 3 times.* Patient should point to a door. **"When I knock on the table 3 times again, point to a door."**		

+0:23	*Knock on the table 3 times* Patient should point to a door		
+0:24	**"Switch your pen."** Patient should switch their pen. **"In 2 minutes, switch your pen again."**		
+0:26	Patient should switch their pen		
+0:27	**"Turn off the computer screen."** Patient should press the power button on the computer monitor. **"In 2 minutes, turn off the computer screen again."**		
+0:29	Patient should turn off the computer screen		
+0:30	**"Write down today's date on the word search with this red pen."** *Hand patient a red pen.* Patient should write date on paper. *Take back red pen.* **"When I hand you the red pen again, write today's date on the word search."**		
+0:32	*Hand patient a red pen* Patient should write date on paper		
+0:33	**"Tell me 2 things you like to do."** Patient should tell you 2 things they like to do. **"In 2 minutes, tell me 2 new things you like to do."**		
+0:35	Patient should tell you two things they like to do		

Cognitive Load: 1-2
Date: _____

Time	Task	Score	Notes/Comments
+0:00	**"Hand me your word search."** Patient should hand you their word search. *Hand it back.* **"In 2 minutes, hand me your word search again."**		
+0:02	Patient should hand you the word search		
+0:03	**"Tell me the last word you found."** Patient should tell you the last word they found. **"In 4 minutes, tell me the last word you found again."**		
+0:04	**"Fold down a corner of this sheet of paper."** *Hand patient a blank sheet of paper.* Patient should fold down a corner. *Take it back.* **"When I hand you a sheet of paper again, fold down a new corner."**		
+0:07	Patient should tell you the last word found.		
+0:08	*Hand patient a blank sheet of paper* Patient should fold down a corner		
+0:09	**"Sign your name at the top of your word search."** Patient should sign name at the top of word search. **"In 2 minutes, sign your name at the top of your word search again."**		
+0:11	Patient should sign name on the top of word search		
+0:12	**"Empty this pencil holder."** Patient should empty the pencil holder. *Put the pens back in the pencil holder.* **"When I hand you the pencil holder again, empty it out."**		
+0:13	**"Turn up the volume on the stereo."** Patient should turn up the volume on the stereo. **"In 3 minutes, turn up the volume on the stereo again."**		
+0:15	Patient should turn up the volume on the stereo		
+0:17	*Hand patient a pencil holder* Patient should empty out pencil holder		
+0:18	**"Write down your mom's name on the word search."** Patient should write down their mom's name. **"In 2 minutes, write down your mom's name on the word search again."**		
+0:20	Patient should write down their mom's name		
+0:21	**"Point to a door when I knock on the table 3 times."** *Knock on the table 3 times.* Patient should point to a door. **"When I knock on the table 3 times again, point to a door."**		
+0:22	**"Tell me the color of your pen."** Patient should tell you the color of their pen. **"In 2 minutes, tell me the color of your pen again."**		
+0:24	Patient should tell you the color of their pen		
+0:26	*Knock on the table 3 times* Patient should point to a door		
+0:27	**"Turn off the computer screen."** Patient should press the power button on the computer monitor. **"In 2 minutes, turn off the computer screen again."**		

+0:29	Patient should turn off the computer screen		
+0:30	**"Write down today's date on the word search with this red pen."** *Hand patient a red pen.* Patient should write date on paper. *Take back red pen.* **"When I hand you the red pen again, write today's date on the word search."**		
+0:31	**"Tell me 2 things you like to do."** Patient should tell you 2 things they like to do. **"In 2 minutes, tell me 2 new things you like to do."**		
+0:33	Patient should tell you two things they like to do		
+0:34	*Hand patient a red pen* Patient should write date on paper		

Cognitive Load: 2
Date: _____

Time	Task	Score	Notes/Comments
+0:00	**"Point to a diploma on the wall."** Patient should point to a diploma. **"In 4 minutes, point to a diploma again."**		
+0:01	**"Sign your name at the top of the paper with this red pen."** *Hand patient a red pen.* Patient should sign name. *Take back red pen.* **"When I hand you a red pen again, sign your name at the top of the paper."**		
+0:04	Patient should point to a diploma		
+0:05	**"Turn off the computer screen."** Patient should press the power button on the computer monitor. **"In 5 minutes, turn off the computer screen again."**		
+0:06	*Hand patient a red pen* Patient should sign name on paper		
+0:07	**"Push back your chair."** Patient should push back their chair. **"In 2 minutes, push back your chair again."**		
+0:09	Patient should push back their chair		
+0:10	Patient should turn off the computer screen		
+0:11	**"Tell me the time when I hand you this clock."** *Hand patient a clock.* Patient should tell you the time. *Take back the clock.* **"When I hand you the clock again, tell me the time."**		
+0:12	**"Hand me your pen."** Patient should hand you their pen. *Hand it back.* **"In 2 minutes, hand me your pen again."**		
+0:14	Patient should hand you their pen *Give patient their pen back*		
+0:15	**"Open a file cabinet drawer"** Patient should open a file cabinet drawer. **"In 2 minutes, open another file cabinet drawer."**		
+0:17	Patient should open a file cabinet drawer		
+0:18	**"Fold this sheet of paper in half."** *Hand patient a blank sheet of paper.* Patient should fold it in half. *Take back paper.* **"When I hand you a sheet of paper again, fold it in half."**		
+0:20	*Hand patient a clock* Patient should tell you the time		
+0:21	**"Switch your pen."** Patient should switch their pen. **"In 2 minutes, switch your pen again."**		
+0:23	Patient should switch their pen		
+0:24	**"Turn off the lights."** Patient should turn off the lights. **"You can turn the lights back on. In 2 minutes, turn off the lights again."**		
+0:26	Patient should turn off the lights		

+0:27	**"Draw an arrow next to the last word you found."** Patient should draw an arrow next to the last word found. **"In 3 minutes, draw an arrow next to the last word you found again."**		
+0:28	*Hand patient a sheet of paper* Patient should fold it in half		
+0:30	Patient should draw an arrow next to the last word found		

Cognitive Load: 2

Date: _____

Time	Task	Score	Notes/Comments
+0:00	**"Point to the door."** Patient should point to the door. **"In 4 minutes, point to the door again."**		
+0:01	**"Write your birthday at the top of the paper with this red pen."** *Hand patient a red pen.* Patient should write birthday down. *Take red pen back.* **"When I hand you a red pen again, write your birthday on the paper."**		
+0:04	Patient should point to the door		
+0:05	**"Press play on the stereo."** Patient should press play. **"In 5 minutes, press play on the stereo again."**		
+0:06	*Hand patient a red pen* Patient should write birthday down		
+0:07	**"Put down your pen."** Patient should put down their pen. **"You can pick up your pen. In 2 minutes, put down your pen again."**		
+0:09	Patient should put down their pen *Instruct patient to continue word search*		
+0:10	Patient should press play on the stereo		
+0:11	**"Tell me the time when I hand you this clock."** *Hand patient a clock.* Patient should tell you the time. *Take back the clock.* **"When I hand you the clock again, tell me the time."**		
+0:12	**"Hand me your word search."** Patient should hand you their word search. *Hand it back.* **"In 2 minutes, hand me your word search again."**		
+0:14	Patient should hand you word search *Give patient their word search back*		
+0:15	**"Switch your pen."** Patient should switch their pen. **"In 2 minutes, switch your pen again."**		
+0:17	Patient should switch their pen		
+0:18	**"Write your address down on this sheet of paper."** *Hand patient a sheet of paper.* Patient should write down address. *Take it back.* **"When I hand you a sheet of paper again, write your address down."**		
+0:20	*Hand patient a clock* Patient should tell you the time		
+0:21	**"Open a file cabinet drawer"** Patient should open a file cabinet drawer. **"In 2 minutes, open another file cabinet drawer."**		
+0:23	Patient should open a file cabinet drawer		
+0:24	**"Tell me to pick up the telephone."** Patient should tell you to pick up the telephone. **"In 2 minutes, tell me to pick up the telephone again."**		
+0:26	Patient should tell you to pick up the telephone		

+0:26	**"Draw a triangle next to the last word you found."** Patient should draw a triangle next to the last word they found. **"In 4 minutes, draw a triangle next to the last word you found again."**		
+0:28	*Hand patient a new sheet of paper* Patient should write down address		
+0:30	Patient should draw a triangle next to the last word found		

Cognitive Load: 2
Date: _____

Time	Task	Score	Notes/Comments
+0:00	**"Tell me your name."** Patient should tell you their name. **"In 4 minutes, tell me your name again."**		
+0:01	**"Write today's date on the word search with this red pen."** *Hand patient a red pen.* Patient should write down date. *Take red pen back.* **"When I hand you a red pen again, write today's date on the word search."**		
+0:04	Patient should tell you their name		
+0:05	**"Turn up the volume on the stereo."** Patient should turn up the volume on the stereo. **"In 5 minutes, turn up the volume on the stereo again."**		
+0:06	*Hand patient a red pen* Patient should write today's date		
+0:07	**"Put down your pen."** Patient should put down their pen. **"You can pick up your pen. In 2 minutes, put down your pen again."**		
+0:09	Patient should put down their pen *Instruct patient to continue word search*		
+0:10	Patient should turn up the volume on the stereo		
+0:11	**"Tell me the time when I hand you this clock."** *Hand patient a clock.* Patient should tell you the time. *Take back the clock.* **"When I hand you the clock again, tell me the time."**		
+0:12	**"Tell me the last word you found."** Patient should tell you the last word they found. **"In 2 minutes, tell me the last word you found again."**		
+0:14	Patient should tell you the last word they found		
+0:15	**"Knock on the table."** Patient should knock on the table. **"In 2 minutes, knock on the table again."**		
+0:17	Patient should knock on the table		
+0:18	**"Write an emergency contact down on this sheet of paper."** *Hand patient a sheet of paper.* Patient should write down a contact. *Take it back.* **"When I hand you a sheet of paper again, write an emergency contact down."**		
+0:20	*Hand patient a clock* Patient should tell you the time		
+0:21	**"Turn off the computer screen."** Patient should press the power button on the computer monitor. **"In 2 minutes, turn off the computer screen again."**		
+0:23	Patient should turn off the computer screen		
+0:24	**"Tell me to call my mom."** Patient should tell you to call your mom. **"In 2 minutes, tell me to call my mom again."**		
+0:26	Patient should tell you call your mom		

+0:26	**"Draw a triangle next to the last word you found."** Patient should draw a triangle next to the last word they found. **"In 4 minutes, draw a triangle next to the last word you found again."**		
+0:28	*Hand patient a new sheet of paper* Patient should write emergency contact		
+0:30	Patient should draw an arrow next to the last word found		

Cognitive Load: 2-3
Date: _____

Time	Task	Score	Notes/Comments
+0:00	**"Sign your name on the word search with this red pen."** *Hand patient a red pen.* Patient should sign name. *Take red pen back.* **"When I hand you a red pen again, sign your name on the word search."**		
+0:01	**"Tell me to check my mail."** Patient should tell you to check your mail. **"In 5 minutes, tell me to check my mail again."**		
+0:02	**"Draw a picture of the first word you need to find."** Patient should draw a picture of the first word on the list. **"In 2 minutes, draw a picture of the second word you need to find."**		
+0:04	Patient should draw a picture of the second word on the list		
+0:05	**"Press play on the stereo."** Patient should press play on the stereo. **"In 2 minutes, press play on the stereo again."**		
+0:06	Patient should tell you to check your mail		
+0:07	Patient should press play on the stereo		
+0:08	**"Put down your pen."** Patient should put down their pen. **"You can pick up your pen. In 2 minutes, put down your pen again."**		
+0:10	Patient should put down their pen *Instruct patient to continue word search*		
+0:11	**"Tell me the time when I hand you this clock."** *Hand patient a clock.* Patient should tell you the time. *Take back the clock.* **"When I hand you the clock again, tell me the time."**		
+0:12	**"Tell me the last word you found."** Patient should tell you the last word they found. **"In 2 minutes, tell me the last word you found again."**		
+0:14	Patient should tell you the last word they found		
+0:15	*Hand patient a red pen* Patient should sign name		
+0:16	**"Point to a diploma on the wall."** Patient should point to a diploma. **"In 5 minutes, point to a diploma again."**		
+0:17	**"Tell me the name of your best friend."** Patient should tell you a name. **"In 2 minutes, tell me the name of your best friend again."**		
+0:19	Patient should tell you a name		
+0:21	Patient should point to a diploma on the wall		
+0:22	**"Knock on the table."** Patient should knock on the table. **"In 2 minutes, knock on the table again."**		
+0:24	Patient should knock on the table		

+0:25	**"Write down 5 grocery items on this sheet of paper."** *Hand patient a sheet of paper.* Patient should write down 5 items. *Take it back.* **"When I hand you a sheet of paper again, write down 5 new grocery items."**		
+0:26	*Hand patient a clock* Patient should tell you the time		
+0:27	**"Open the door."** Patient should open the door. **"You can close the door. In 2 minutes, open the door again."**		
+0:29	Patient should open the door		
+0:30	*Hand patient a sheet of paper* Patient should write 5 grocery items		

Cognitive Load: 3
Date: _____

Time	Task	Score	Notes/Comments
+0:00	**"Tell me the time when I hand you this clock."** *Hand patient a clock.* Patient should tell you the time. *Take back the clock.* **"When I hand you the clock again, tell me the time."**		
+0:01	**"Tell me your favorite ice cream flavor."** Patient should tell you an ice cream flavor. **"In 3 minutes, tell me your favorite ice cream flavor again."**		
+0:02	**"Write today's date on the word search with this red pen."** *Hand patient a red pen.* Patient should write down date. *Take red pen back.* **"When I hand you a red pen again, write today's date on the word search."**		
+0:04	Patient should tell you their favorite ice cream flavor		
+0:05	**"Tell me 2 things you have to do today."** Patient should tell you 2 things they have to do. **"In 5 minutes, tell me 2 new things you have to do today."**		
+0:07	*Hand patient a red pen* Patient should write down today's date		
+0:08	**"Write down the last word you found."** Patient should write down a word. **"In 4 minutes, write down the last word you found again."**		
+0:10	Patient should tell you 2 things they have to do today		
+0:11	**"Turn off the computer screen."** Patient should press the power button on the computer monitor. **"In 2 minutes, turn off the computer screen again."**		
+0:12	Patient should write down the last word found		
+0:13	Patient should turn off the computer screen		
+0:15	*Hand patient a clock* Patient should tell you the time		
+0:16	**"Knock on the table 3 times when I knock on the table 2 times."** *Knock on the table twice.* Patient should knock on table 3 times. **"When I knock on the table 2 times again, knock on the table 3 times."**		
+0:17	**"Tell me 2 hobbies you have."** Patient should tell you 2 hobbies. **"In 2 minutes, tell me 2 new hobbies you have."**		
+0:18	**"Press play when I hand you this tape recorder."** *Hand patient a tape recorder.* Patient should press play. *Take it back.* **"When I hand you the tape recorder again, press play."**		
+0:19	Patient should tell you 2 hobbies they have		
+0:20	**"Turn up the volume on the stereo."** Patient should turn up the volume on the stereo. **"In 5 minutes, turn up the volume on the stereo again."**		
+0:22	*Hand patient a tape recorder* Patient should press play		
+0:23	**"Write down 3 animals on your paper."** Patient should write down 3 animals.		

	"In 3 minutes, write down 3 new animals."		
+0:25	Patient should turn up the volume on the stereo		
+0:26	Patient should write down 3 animals		
+0:27	**"Tell me the last word you found."** Patient should tell you the last word they found. **"In 2 minutes, tell me the last word you found again."**		
+0:28	**"Write down your best friend's name on your paper."** Patient should write down a name. **"In 2 minutes, write down the name of another friend."**		
+0:30	Patient should write down another name		
+0:31	*Knock on the table 2 times* Patient should knock on table 3 times		
+0:32	Patient should tell you the last word they found		

Cognitive Load: 3
Date: _____

Time	Task	Score	Notes/Comments
+0:00	**"Press play when I hand you this tape recorder."** *Hand patient a tape recorder.* Patient should press play. *Take it back.* **"When I hand you the tape recorder again, press play."**		
+0:01	**"Tell me your favorite color."** Patient should tell you a color. **"In 3 minutes, tell me your favorite color again."**		
+0:02	**"Write down your birthday with this red pen."** *Hand patient a red pen.* Patient should write down birthday. *Take red pen back.* **"When I hand you a red pen again, write down your birthday."**		
+0:04	Patient should tell you a color		
+0:05	**"Tell me 2 thing you did yesterday."** Patient should tell you 2 things they did. **"In 5 minutes, tell me 2 new things you did yesterday."**		
+0:07	*Hand patient a red pen* Patient should write down birthday		
+0:08	**"Write down the last word you found."** Patient should write down a word. **"In 4 minutes, write down the last word you found again."**		
+0:10	Patient should tell you 2 things they did yesterday		
+0:11	**"Switch your pen."** Patient should switch their pen. **"In 2 minutes, switch your pen again."**		
+0:12	Patient should write down the last word found		
+0:13	Patient should switch their pen		
+0:15	*Hand patient a tape recorder* Patient should tell you to press play		
+0:16	**"Point to a door when I knock on the table 3 times."** *Knock on the table 3 times.* Patient should point to a door. **"When I knock on the table 3 times, point to a door again."**		
+0:17	**"Tell me 2 of your favorite foods."** Patient should tell you 2 food items. **"In 2 minutes, tell me 2 of your favorite foods again."**		
+0:18	**"Tell me what color the clock is when I hand it to you."** *Hand patient a clock.* Patient should tell you the clock's color. *Take it back.* **"When I hand you the clock again, tell me what color it is."**		
+0:19	Patient should tell you 2 food items		
+0:20	**"Turn down the volume on the stereo."** Patient should turn down the volume on the stereo. **"In 5 minutes, turn down the volume on the stereo again."**		
+0:22	*Hand patient a clock* Patient should tell you what color it is		
+0:23	**"Write down 3 things you need to do next week."** Patient should tell you 3 things they need to do.		

	"In 3 minutes, write down 3 new things you need to do next week."		
+0:25	Patient should turn down the volume on the stereo		
+0:26	Patient should write down 3 things they need to do next week		
+0:27	**"Tell me the last word you found."** Patient should tell you the last word they found. **"In 5 minutes, tell me the last word you found again."**		
+0:28	**"Write down your telephone number."** Patient should write down their number. **"In 2 minutes, write down your telephone number again."**		
+0:30	Patient should write down their telephone number		
+0:31	*Knock on the table 3 times* Patient should point to the door		
+0:32	Patient should tell you the last word they found		

Cognitive Load: 3

Date: _____

Time	Task	Score	Notes/Comments
+0:00	**"Write down your birthday with this red pen."** *Hand patient a red pen.* Patient should write down birthday. *Take red pen back.* **"When I hand you a red pen again, write down your birthday."**		
+0:01	**"Tell me an activity you participate in."** Patient should tell you an activity. **"In 3 minutes, tell me another activity you participate in."**		
+0:02	**"Tell me what time you woke up today when I hand you this clock."** *Hand patient a clock.* Patient should tell you a time. *Take back the clock.* **"When I hand you the clock again, tell me what time you woke up today."**		
+0:04	Patient should tell you an activity they participate in		
+0:05	**"Tell me 2 of your favorite foods."** Patient should tell you 2 food items. **"In 5 minutes, tell me 2 new favorite foods."**		
+0:07	*Hand patient a clock* Patient should tell you time they woke		
+0:08	**"Write down the last word you found."** Patient should write down a word. **"In 4 minutes, write down the last word you found again."**		
+0:10	Patient should tell you 2 food items		
+0:11	**"Hand me your pen."** Patient should hand you their pen. *Hand it back.* **"In 2 minutes, hand me your pen again."**		
+0:12	Patient should write down the last word found		
+0:13	Patient should hand you their pen *Give patient back their pen*		
+0:15	*Hand patient a red pen* Patient should write down birthday		
+0:16	**"Open the door when I knock on the table 3 times."** *Knock on the table 3 times.* Patient should open the door. **"You can close the door. When I knock on the table 3 times again, open the door."**		
+0:17	**"Tell me 2 of your favorite foods."** Patient should tell you 2 food items. **"In 2 minutes, tell me 2 of your favorite foods again."**		
+0:18	**"Tell me what color the tape recorder is when I hand it to you."** *Hand patient a tape recorder.* Patient should tell you the color. *Take it back.* **"When I hand you the tape recorder again, tell me what color it is."**		
+0:19	Patient should tell you 2 of their favorite foods		
+0:20	**"Press play on the stereo."** Patient should press play on the stereo. **"In 5 minutes, press play on the stereo again."**		
+0:22	*Hand patient a tape recorder* Patient should tell you what color it is		
+0:23	**"Write down 3 things you did last week."**		

	Patient should write down 3 things they did last week. **"In 3 minutes, write down 3 more things you did last week."**		
+0:25	Patient should press play on the stereo		
+0:26	Patient should write down 3 things they did last week		
+0:27	**"Tell me the last word you found."** Patient should tell you the last word they found. **"In 5 minutes, tell me the last word you found again."**		
+0:28	**"Write down your address."** Patient should write down their address. **"In 2 minutes, write down your address again."**		
+0:30	Patient should write down their address		
+0:31	*Knock on the table 3 times* Patient should open the door		
+0:32	Patient should tell you the last word they found		

Cognitive Load: 3
Date: _____

Time	Task	Score	Notes/Comments
+0:00	**"When I hand you this pen, tell me what color it is."** *Hand patient a pen.* Patient should tell you the color of the pen. *Take pen back.* **"When I hand you a pen again, tell me what color it is."**		
+0:01	**"Tell me a place you have visited."** Patient should tell you a place they have visited. **"In 3 minutes, tell me a country you have visited."**		
+0:02	**"Tell me what time you usually go to bed when I hand you this clock."** *Hand patient a clock.* Patient should tell you a time. *Take clock back.* **"When I hand you a clock again, tell me what time you usually go to bed."**		
+0:04	Patient should tell you a country they have visited		
+0:05	**"Tell me the name of 2 schools you have attended."** Patient should tell you the names of 2 schools. **"In 5 minutes, tell me the name of 2 schools you attended again."**		
+0:07	*Hand patient a clock* Patient should tell you their bedtime		
+0:08	**"Write down the last word you found."** Patient should write down a word. **"In 4 minutes, write down the last word you found again."**		
+0:10	Patient should tell you 2 school names		
+0:11	**"Turn up the volume on the stereo."** Patient should turn up the volume on the stereo. **"In 2 minutes, turn up the volume on the stereo again."**		
+0:12	Patient should write down the last word found		
+0:13	Patient should turn up the volume on the stereo		
+0:15	*Hand patient a red pen* Patient should tell you it is red		
+0:16	**"Make a paper airplane with this sheet of paper."** *Hand patient a sheet of paper.* Patient should make a paper airplane. *Take it back.* **"When I give you a sheet of paper again, make a paper airplane."**		
+0:17	**"Tell me 2 of your favorite foods."** Patient should tell you 2 food items. **"In 2 minutes, tell me 2 other favorite foods."**		
+0:18	**"Tell me what color the tape recorder is when I hand it to you."** *Hand patient a tape recorder.* Patient should tell you the color. *Take it back.* **"When I hand you the tape recorder again, tell me what color it is."**		
+0:19	Patient should tell you 2 of their favorite foods		
+0:20	**"Hand me your pen."** Patient should hand you their pen. *Hand it back.* **"In 5 minutes, hand me your pen again."**		
+0:22	*Hand patient a tape recorder* Patient should tell you what color it is		
+0:23	**"Write down 3 things you did last week."** Patient should write down 3 things they did last week.		

	"In 3 minutes, write down 3 more things you did last week."		
+0:25	Patient should hand you their pen *Give patient back their pen*		
+0:26	Patient should write down 3 things they did last week		
+0:27	**"Tell me the last word you found."** Patient should tell you the last word they found. **"In 5 minutes, tell me the last word you found again."**		
+0:28	**"Write down the names of your family members."** Patient should write down names of family members. **"In 2 minutes, write down the names of your family members again."**		
+0:30	Patient should write down the names of their family members		
+0:31	*Hand patient a sheet of paper* Patient should make a paper airplane		
+0:32	Patient should tell you the last word they found		

Cognitive Load: 3-4
Date: _____

Time	Task	Score	Notes/Comments
+0:00	**"Tell me what color the pen is when I hand it to you."** *Hand patient a pen.* Patient should tell you the color. *Take it back.* **"When I hand you a pen again, tell me what color it is."**		
+0:01	**"Tell me 3 places you have visited."** Patient should tell you 3 places they have visited. **"In 3 minutes, tell me 3 places you have visited again."**		
+0:02	**"Tell me what time you usually wake up when I hand you this clock."** *Hand patient a clock.* Patient should tell you a time. *Take clock back.* **"When I hand you a clock again, tell me what time you usually wake up."**		
+0:04	Patient should tell you 3 places they have visited		
+0:05	**"Tell me the name of 2 friends."** Patient should tell you 2 names. **"In 5 minutes, tell me the name of 2 more friends."**		
+0:06	**"Point to a door when I knock on the table 3 times."** *Knock on the table 3 times.* Patient should point to a door. **"When I knock on the table 3 times again, point to a door."**		
+0:07	*Hand patient a clock* Patient should say a time they wake up		
+0:08	**Draw a picture of the first word you need to find."** Patient should draw a picture of the first word on the list. **"In 4 minutes, draw a picture of the second word you need to find."**		
+0:09	*Knock on the table 3 times* Patient should point to the door		
+0:10	Patient should tell you the names of 2 friends		
+0:11	**"Press play on the stereo."** Patient should press play on the stereo. **"In 2 minutes, press play on the stereo again."**		
+0:12	Patient should draw the second word on the list		
+0:13	Patient should press play on the stereo		
+0:15	*Hand patient a red pen* Patient should tell you it is red		
+0:16	**"Fold this sheet of paper in half."** *Hand patient a blank sheet of paper.* Patient should fold it in half. *Take back paper.* **"When I hand you a sheet of paper again, fold it in half."**		
+0:17	**"Tell me the names of 2 restaurants."** Patient should tell you 2 restaurant names. **"In 2 minutes, tell me the names of 2 other restaurants."**		
+0:18	**"Tell me to rewind the tape when I hand you this tape recorder."** *Hand patient a tape recorder.* Patient should tell you to rewind the tape. *Take it back.* **"When I hand you a tape recorder, tell me to rewind the tape."**		
+0:19	Patient should tell you 2 restaurant names		
+0:20	**"Hand me your pen."** Patient should hand you their pen. *Hand it back.*		

	"In 5 minutes, hand me your pen again."		
+0:22	*Hand patient a tape recorder* Patient should tell you to rewind tape		
+0:23	**"Write down 1 thing you will do today."** Patient should write down 1 thing they will do today. **"In 3 minutes, write down another thing you will do today."**		
+0:25	Patient should hand you their pen *Give patient back their pen*		
+0:26	Patient should write down 1 thing they will do today		
+0:27	**"Tell me the last word you found."** Patient should tell you the last word they found. **"In 5 minutes, tell me the last word you found again."**		
+0:28	**"Write down the name of your doctor."** Patient should write down a name. **"In 2 minutes, write down the name of your doctor again."**		
+0:29	**"Empty this pencil holder."** Patient should empty the pencil holder. *Put the pens back in the pencil holder.* **"When I hand you the pencil holder again, empty it out."**		
+0:30	Patient should write down the name of their doctor		
+0:31	*Hand patient a sheet of paper* Patient should fold it in half		
+0:32	Patient should tell you the last word they found		
+0:33	*Hand patient a pencil holder* Patient should empty it out		

Cognitive Load: 4
Date: _____

Time	Task	Score	Notes/Comments
+0:00	**"Fold this sheet of paper in half."** *Hand patient a blank sheet of paper.* Patient should fold it in half. *Take back paper.* **"When I hand you a sheet of paper again, fold it in half."**		
+0:01	**"Tell me what color your pen is."** Patient should tell you the color of their pen. **"In 4 minutes, tell me what color your pen is again."**		
+0:02	**"Write down your favorite color with this red pen."** *Hand patient a red pen.* Patient should write down a color. *Take red pen back.* **"When I hand you the red pen again, write down your favorite color."**		
+0:03	**"Tell me 2 things you need to do tomorrow."** Patient should tell you 2 things they need to do tomorrow. **"In 5 minutes, tell me 2 things you need to do tomorrow again."**		
+0:05	Patient should tell you the color of their pen		
+0:05	**"Shake the computer mouse."** Patient should shake the computer mouse. **"In 2 minutes, shake the computer mouse again."**		
+0:07	Patient should shake the computer mouse		
+0:08	Patient should tell you two things they need to do tomorrow		
+0:09	**"Write down your address."** Patient should write down their address. **"In 5 minutes, write down your address again."**		
+0:10	**"Tell me 2 types of sports."** Patient should tell you 2 types of sports. **"In 2 minutes, tell me 2 other types of sports."**		
+0:12	Patient should tell you 2 types of sports		
+0:13	**"Sign your name at the top of your word search."** Patient should sign their name. **"In 4 minutes, sign your name at the top of your word search again."**		
+0:14	Patient should write down their address		
+0:15	**"Knock on the table 3 times when I knock on the table 2 times."** *Knock on the table twice.* Patient should knock on table 3 times. **"When I knock on the table 2 times again, knock on the table 3 times."**		
+0:17	Patient should sign their name on the top of their word search		
+0:19	**"Tell me to check my phone."** Patient should tell you to check your phone. **"In 5 minutes, tell me to check my phone again."**		
+0:20	*Knock on the table 2 times* Patient should knock on table 3 times		
+0:21	**"Turn up the volume on the stereo."** Patient should turn up the volume on the stereo. **"In 2 minutes, turn up the volume on the stereo again."**		

+0:22	*Hand patient a red pen* Patient should write favorite color		
+0:23	Patient should turn up the volume on the stereo		
+0:24	Patient should tell you to check your phone		
+0:25	**"Tell me the session is over."** Patient should tell you the session is over. **"In 6 minutes, tell me the session is over again."**		
+0:26	**Write down the last word you found."** Patient should write down a word. **"In 4 minutes, write down the last word you found again."**		
+0:27	**"Tell me the name of an emergency contact."** Patient should tell you a name. **"In 2 minutes, tell me the name of an emergency contact again."**		
+0:29	Patient should tell you the name of an emergency contact		
+0:30	Patient should write down the last word they found		
+0:31	Patient should tell you the session is over		
+0:32	*Hand patient a sheet of paper* Patient should fold it in half		

Cognitive Load: 4
Date: _____

Time	Task	Score	Notes/Comments
+0:00	**"Fold down a corner of this sheet of paper."** *Hand patient a blank sheet of paper.* Patient should fold down a corner. *Take it back.* **"When I hand you a sheet of paper again, fold down a new corner."**		
+0:01	**"Tell me what color your pen is."** Patient should tell you the color of their pen. **"In 4 minutes, tell me what color your pen is again."**		
+0:02	**"Write down your birthday with this red pen."** *Hand patient a red pen.* Patient should write down their birthday. *Take red pen back.* **"When I hand you a red pen again, write down your birthday."**		
+0:03	**"Tell me 2 things you did yesterday."** Patient should tell you 2 things they did yesterday. **"In 5 minutes, tell me 2 other things you did yesterday."**		
+0:05	Patient should tell you the color of their pen		
+0:05	**"Turn off the computer screen."** Patient should press the power button on the computer monitor. **"In 2 minutes, turn off the computer screen again."**		
+0:07	Patient should turn off computer screen		
+0:08	Patient should tell you two things they did yesterday		
+0:09	**"Draw a picture of your home."** Patient should draw a picture of their home. **"In 5 minutes, draw a picture of your childhood home."**		
+0:10	**"Tell me 2 types of ice-cream flavors."** Patient should tell you 2 types of ice-cream flavors. **"In 2 minutes, tell me 2 other types of ice-cream flavors."**		
+0:12	Patient should tell you 2 types of ice-cream flavors		
+0:13	**"Sign your name at the top of your word search."** Patient should sign name at the top of word search. **"In 4 minutes, sign your name at the top of your word search again."**		
+0:14	Patient should draw a picture of their home		
+0:15	**"Knock on the wall 3 times when I knock on the table 3 times."** *Knock on the table 3 times.* Patient should knock on the wall 3 times. **"When I knock on the table 3 times again, knock on the wall 3 times."**		
+0:17	Patient should sign their name on the top of their word search		
+0:19	**"Tell me to check my email."** Patient should tell you to check your email. **"In 5 minutes, tell me to check my email again."**		
+0:20	*Knock on the table 3 times* Patient should knock on wall 3 times		
+0:21	**"Press play on the stereo."** Patient should press play on the stereo. **"In 2 minutes, press play on the stereo again."**		

+0:22	*Hand patient a red pen* Patient should write down birthday		
+0:23	Patient should press play on the stereo		
+0:24	Patient should tell you to check your email		
+0:25	**"Tell me any allergies you have."** Patient should tell you any allergies they have. **"In 6 minutes, tell me any allergies you have again."**		
+0:26	**"Write down the last word you found."** Patient should write down a word. **"In 4 minutes, write down the last word you found again."**		
+0:27	**"Tell me the name of an emergency contact."** Patient should tell you a name. **"In 2 minutes, tell me the name of an emergency contact again."**		
+0:29	Patient should tell you the name of an emergency contact		
+0:30	Patient should write down the last word they found		
+0:31	Patient should tell you about any allergies they have		
+0:32	*Hand patient a sheet of paper* Patient should fold down a corner		

Cognitive Load: 4
Date: _____

Time	Task	Score	Notes/Comments
+0:00	**"Make a paper airplane with this sheet of paper."** *Hand patient a sheet of paper.* Patient should make a paper airplane. *Take it back.* **"When I give you a sheet of paper again, make a paper airplane."**		
+0:01	**"Tell me what color your pen is."** Patient should tell you the color of their pen. **"In 4 minutes, tell me what color your pen is again."**		
+0:02	**"Tell me to take out the tape when I hand you this tape recorder."** *Hand patient a tape recorder.* Patient should tell you to take out the tape. *Take it back.* **"When I hand you a tape recorder again, tell me to take out the tape."**		
+0:03	**"Tell me 2 things you need to do next week."** Patient should tell you 2 things they need to do next week. **"In 5 minutes, tell me 2 more things you need to do next week."**		
+0:05	Patient should tell you the color of their pen		
+0:05	**"Turn up the volume on the stereo."** Patient should turn up the volume on the stereo. **"In 2 minutes, turn up the volume on the stereo again."**		
+0:07	Patient should turn up the volume on the stereo		
+0:08	Patient should tell you 2 things they need to do next week		
+0:09	**"Draw a picture of your family."** Patient should draw a picture of they family. **"In 5 minutes, draw a picture of your family again."**		
+0:10	**"Tell me 2 types of sports."** Patient should tell you 2 types of sports. **"In 2 minutes, tell me 2 other types of sports."**		
+0:12	Patient should tell you 2 types of sports		
+0:13	**"Sign your name at the top of your word search."** Patient should sign name at the top of word search. **"In 4 minutes, sign your name at the top of your word search again."**		
+0:14	Patient should draw a picture of their family		
+0:15	**"Knock on the wall 3 times when I knock on the table 3 times."** *Knock on the table 3 times.* Patient should knock on the wall 3 times. **"When I knock on the table 3 times again, knock on the wall 3 times."**		
+0:17	Patient should sign their name on the top of their word search		
+0:19	**"Tell me to check my voicemails."** Patient should tell you to check their voicemails. **"In 5 minutes, tell me to check my voicemails again."**		
+0:20	*Knock on the table 3 times* Patient should knock on wall 3 times		
+0:21	**"Open the door."** Patient should open the door. **"You can close the door. In 2 minutes, open the door again."**		

+0:22	*Hand patient a tape recorder* Patient should tell you to take out tape		
+0:23	Patient should open the door		
+0:24	Patient should tell you to check your voicemails		
+0:25	**"Draw a picture of the first word you need to find."** Patient should draw a picture of the first word on the list. **"In 6 minutes, draw a picture of the second word you need to find."**		
+0:26	**"Write down the last word you found."** Patient should write down a word. **"In 4 minutes, write down the last word you found again."**		
+0:27	**"Tell me the name of your best friend."** Patient should tell you a name. **"In 2 minutes, tell me the name of another friend."**		
+0:29	Patient should tell you a name		
+0:30	Patient should write down the last word they found		
+0:31	Patient should draw a picture of the second word on the list		
+0:32	*Hand patient a sheet of paper* Patient should make a paper airplane		

Cognitive Load: 4
Date: _____

Time	Task	Score	Notes/Comments
+0:00	**"Write down 5 grocery items on this sheet of paper."** *Hand patient a sheet of paper.* Patient should write down 5 items. *Take it back.* **"When I hand you a sheet of paper again, write down 5 new grocery items."**		
+0:01	**"Tell me what your favorite season is."** Patient should name a season. **"In 4 minutes, tell me what your favorite season is again."**		
+0:02	**"Tell me to take out the tape when I hand you this tape recorder."** *Hand patient a tape recorder.* Patient should tell you to take out the tape. *Take it back.* **"When I hand you a tape recorder again, tell me to take out the tape."**		
+0:03	**"Tell me 1 thing you need to do today."** Patient should tell you 1 thing they need to do today. **"In 5 minutes, tell me another thing you need to do today."**		
+0:05	Patient should name a season		
+0:05	**"Press play on the stereo."** Patient should press play on the stereo. **"In 2 minutes, press play on the stereo again."**		
+0:07	Patient should press play on the stereo		
+0:08	Patient should tell you 1 thing they need to do today		
+0:09	**"Draw a picture of your favorite animal."** Patient should draw a picture of an animal. **"In 5 minutes, draw a picture of another animal."**		
+0:10	**"Tell me 2 types of shoes."** Patient should tell you 2 types of shoes. **"In 2 minutes, tell me 2 other types of shoes."**		
+0:12	Patient should tell you 2 types of shoes		
+0:13	**"Write your name at the top of your word search."** Patient should write their name. **"In 4 minutes, write your name at the top of your word search again."**		
+0:14	Patient should draw a picture of an animal		
+0:15	**"Knock on the table 3 times when I knock on the table 3 times."** *Knock on the table 3 times.* Patient should knock on the table 3 times. **"When I knock on the table 3 times again, knock on the table 3 times."**		
+0:17	Patient should write their name on the top of their word search		
+0:19	**"Tell me to check my phone."** Patient should tell you to check your phone. **"In 5 minutes, tell me to check my phone again."**		
+0:20	*Knock on the table 3 times* Patient should knock on table 3 times		
+0:21	**"Turn off the computer screen."** Patient should press the power button on the computer monitor. **"In 2 minutes, turn off the computer screen again."**		

+0:22	*Hand patient a tape recorder* Patient should tell you to take out tape		
+0:23	Patient should turn off the computer screen		
+0:24	Patient should tell you to check your phone		
+0:25	**"Draw a picture of the first word on the list."** Patient should draw a picture of the first word on the list. **"In 6 minutes, draw a picture of the last word on the list."**		
+0:26	**"Write down the last word you found."** Patient should write down the last word they found. **"In 4 minutes, write down the last word you found again."**		
+0:27	**"Tell me the name of someone in your family."** Patient should tell you a name. **"In 2 minutes, tell me the name of someone else in your family."**		
+0:29	Patient should tell you a name		
+0:30	Patient should write down the last word they found		
+0:31	Patient should draw a picture of the last word on the list		
+0:32	*Hand patient a sheet of paper* Patient should write 5 grocery items		