Time Perception Module A

Patient Name:	Date:
Scoring:	
$1 - \text{correct time} \pm 10\%$	
0 – incorrect time	

Before starting, do a practice round with both the verbal and physical responses to give the patient an understanding of what 30 seconds feels like.

Time	Task	Score	Notes / Comments
	"When 30 seconds have passed, tell me time, starting now"		
	Begin timer		
	Patient should say 'time''		
	"When 30 seconds have passed, knock or Begin timer	the table	twice, starting now"
	Patient should knock on table twice		
	"When 30 seconds have passed, tell me ti Begin timer	me, startii	ng now"
	Patient should say 'time''		
	"When 30 seconds have passed, knock on the table twice, starting now" Begin timer		
	Patient should knock on table twice		
	"When 30 seconds have passed, tell me <i>time</i> , starting now" Begin timer		
	Patient should say 'time''		
	"When 30 seconds have passed, knock on the table twice, starting now" Begin timer		
	Patient should knock on table twice		
	"When 30 seconds have passed, tell me <i>time</i> , starting now" Begin timer		
	Patient should say 'time''		
	"When 30 seconds have passed, knock or Begin timer	the table	twice, starting now"

Patient should knock on table twice		
"When 30 seconds have passed, tell me <i>ti</i> . Begin timer	me, startii	ng now"
Patient should say 'time'		
"When 30 seconds have passed, knock on Begin timer	the table	twice, starting now"
Patient should knock on table twice		
"When 30 seconds have passed, tell me <i>ti</i> . Begin timer	<i>me</i> , startii	ng now"
Patient should say 'time'		
"When 30 seconds have passed, knock on Begin timer	the table	twice, starting now"
Patient should knock on table twice		
"When 30 seconds have passed, tell me <i>til</i> Begin timer	<i>me</i> , startii	ng now"
Patient should say 'time''		
"When 30 seconds have passed, knock on Begin timer	the table	twice, starting now"
Patient should knock on table twice		
"When 30 seconds have passed, tell me <i>ti</i> . Begin timer	me, startii	ng now"
Patient should say 'time''		
"When 30 seconds have passed, knock on Begin timer	the table	twice, starting now"
Patient should knock on table twice		
"When 30 seconds have passed, tell me <i>ti</i> . Begin timer	<i>me</i> , startii	ng now"
 Patient should say 'time'		
"When 30 seconds have passed, knock on Begin timer	the table	twice, starting now"
Patient should knock on table twice		

"When 30 seconds have passed, tell me time, starting now"		
Begin timer		
Patient should say 'time"		
"When 30 seconds have passed, knock on	the table	twice, starting now"
Begin timer		
Patient should knock on table twice		
"When 30 seconds have passed, tell me till Begin timer	me, starti	ng now"
Patient should say 'time'		
"When 30 seconds have passed, knock on Begin timer	the table	twice, starting now"
Patient should knock on table twice		
"When 30 seconds have passed, tell me <i>til</i> . Begin timer	<i>me</i> , starti	ng now"
Patient should say 'time'		
"When 30 seconds have passed, knock on Begin timer	the table	twice, starting now"
Patient should knock on table twice		
"When 30 seconds have passed, tell me <i>tit</i> Begin timer	me, starti	ng now"
Patient should say 'time''		
"When 30 seconds have passed, knock on Begin timer	the table	twice, starting now"
Patient should knock on table twice		
"When 30 seconds have passed, tell me <i>time</i> , starting now" Begin timer		
Patient should say 'time''		
"When 30 seconds have passed, knock on Begin timer	the table	twice, starting now"
Patient should knock on table twice		

•	<i>ne</i> , startii	ng now"
Begin timer		
Patient should say 'time"		
"When 30 seconds have passed, knock on	the table	twice, starting now"
Begin timer		
Patient should knock on table twice		
	Begin timer Patient should say 'time'' "When 30 seconds have passed, knock on Begin timer	Patient should say 'time' "When 30 seconds have passed, knock on the table Begin timer

Time Perception Module B

Patient Name:	Date:
Scoring:	
$1 - \text{correct time} \pm 10\%$	
0 – incorrect time	

Before starting, do a practice round with both the verbal and physical responses to give the patient an understanding of what 1 minute feels like.

Time	Task	Score	Notes / Comments
	"When 1 minute has passed, tell me time, starting now"		
	Begin timer		
	Patient should say 'time"		
	"When 1 minute has passed, knock on th Begin timer	e table tw	ice, starting now"
	Patient should knock on table twice		
	"When 1 minute has passed, tell me time, Begin timer	starting 1	now"
	Patient should say 'time"		
	"When 1 minute has passed, knock on th Begin timer	e table tw	ice, starting now"
	Patient should knock on table twice		
	"When 1 minute has passed, tell me time, Begin timer	starting 1	now"
	Patient should say 'time'		
	"When 1 minute has passed, knock on th Begin timer	e table tw	ice, starting now"
	Patient should knock on table twice		
	"When 1 minute has passed, tell me time, Begin timer	starting 1	now"
	Patient should say 'time"		
	"When 1 minute has passed, knock on th Begin timer	e table tw	ice, starting now"

	Patient should knock on table twice		
	"When 1 minute has passed, tell me time,	starting	now"
	Begin timer		
	Patient should say 'time''		
	"When 1 minute has passed, knock on th	e table tw	ice, starting now"
	Begin timer		
	Patient should knock on table twice		
	"When 1 minute has passed, tell me time,	starting	now"
	Begin timer	T	
	Patient should say 'time"		
	"When 1 minute has passed, knock on th	e table tw	ice, starting now"
	Begin timer Patient should knock on table twice	1	T
	Patient should knock on table twice		
	"When 1 minute has passed, tell me time,	starting	now"
	Begin timer	star ting	1011
	Patient should say 'time''		
	"When 1 minute has passed, knock on th	e table tw	ice, starting now"
	Begin timer		_
	Patient should knock on table twice		
	"When 1 minute has passed, tell me time,	starting	now"
	Begin timer		
	Patient should say 'time'		
	"When 1 minute has passed, knock on th	e table tw	ice, starting now"
	Begin timer	T	
	Patient should knock on table twice		
	"When 1 minute has passed, tell me <i>time</i> , Begin timer	, starting	now"
	Patient should say 'time''		<u> </u>
	ratient should say time		
	"When 1 minute has passed, knock on th	e table tw	ice, starting now"
	Begin timer	c table tw	ice, starting now
	Patient should knock on table twice		
ì			

"When 1 minute has passed, tell me time, starting now"			
Begin timer			
Patient should say 'time''			
"When 1 minute has passed, knock on the table twice, starting now" Begin timer			
Patient should knock on table twice			
"When 1 minute has passed, tell me <i>time</i> , Begin timer	starting	now"	
Patient should say 'time''			
"When 1 minute has passed, knock on th Begin timer	e table tw	ice, starting now"	
Patient should knock on table twice			
"When 1 minute has passed, tell me <i>time</i> , Begin timer	starting	now"	
Patient should say 'time''			
"When 1 minute has passed, knock on th Begin timer	e table tw	ice, starting now"	
Patient should knock on table twice			
"When 1 minute has passed, tell me <i>time</i> , Begin timer	starting	now"	
Patient should say 'time'			
"When 1 minute has passed, knock on th Begin timer	e table tw	ice, starting now"	
Patient should knock on table twice			
"When 1 minute has passed, tell me <i>time</i> , Begin timer	starting	now"	
Patient should say 'time''			
 "When 1 minute has passed, knock on th Begin timer	e table tw	ice, starting now"	
 Patient should knock on table twice			

Time Perception Module C

Patient Name:	Date:
Scoring:	
$1 - \text{correct time} \pm 10\%$	
0 – incorrect time	

Before starting, do a practice round with both the verbal and physical responses to give the patient an understanding of what 5 minutes feels like.

Time	Task	Score	Notes / Comments
	"When 5 minutes have passed, tell me time, starting now"		
	Begin timer		
	Patient should say 'time"		
	"When 5 minutes have passed, knock on the table twice, starting now"		
	Begin timer	T	
	Patient should knock on table twice		
	"When 5 minutes have passed, tell me <i>tin</i>	ua startin	a now"
	Begin timer	ie, startin	g now
	Patient should say 'time'		
	Tationt should say time		
	"When 5 minutes have passed, knock on	the table 1	twice, starting now"
	Begin timer		
	Patient should knock on table twice		
	"When 5 minutes have passed, tell me <i>tin</i> Begin timer	ne, startin	g now"
	Patient should say 'time"		
	"When 5 minutes have passed, knock on	the table	twice, starting now"
	Begin timer	1	
	Patient should knock on table twice		
	"When 5 minutes have passed, tell me tin	ne, startin	g now"
	Begin timer		
	Patient should say 'time'"		

"When 5 minutes have passed, knock on the table twice, starting now"		
Begin timer		
Patient should knock on table twice		
"When 5 minutes have passed, tell me time	<i>ie</i> , startin	g now"
Begin timer		
Patient should say 'time'"		
"When 5 minutes have passed, knock on the table twice, starting now"		
Begin timer		
Patient should knock on table twice		
"When 5 minutes have passed, tell me time, starting now"		
Begin timer		
Patient should say 'time'"		
"When 5 minutes have passed, knock on	the table	twice, starting now"
Begin timer		
Patient should knock on table twice		

Time Perception Module D

Patient Name:	Date:
Scoring:	
$1 - \text{correct time} \pm 10\%$	
0 – incorrect time	

Before starting, do a practice round with both the verbal and physical responses to give the patient an understanding of what 10 minutes feels like.

Time	Task	Score	Notes / Comments		
	"When 10 minutes have passed, tell me time, starting now"				
	Begin timer				
	Patient should say 'time"				
	"When 10 minutes have passed, knock on the table twice, starting now" Begin timer				
	Patient should knock on table twice				
	"When 10 minutes have passed, tell me <i>time</i> , starting now" Begin timer				
	Patient should say 'time''				
	"When 10 minutes have passed, knock on the table twice, starting now"				
	Begin timer	ı			
	Patient should knock on table twice				
	"When 10 minutes have passed, tell me <i>time</i> , starting now"				
	Begin timer	T			
	Patient should say 'time''				
	"When 10 minutes have passed, knock on the table twice, starting now" Begin timer				
	Patient should knock on table twice				

Time Perception Module E

Patient Name:	Date:
Scoring:	
$1 - \text{correct time} \pm 10\%$	
0 – incorrect time	

Before starting, do a practice round with both the verbal and physical responses to give the patient an understanding of what 15 minutes feels like.

Time	Task	Score	Notes / Comments		
	"When 15 minutes have passed, tell me <i>time</i> , starting now" Begin timer				
	Patient should say 'time"				
	"When 15 minutes have passed, knock on the table twice, starting now" Begin timer				
	Patient should knock on table twice				
	"When 15 minutes have passed, tell me <i>time</i> , starting now" Begin timer				
	Patient should say 'time''				
	"When 15 minutes have passed, knock on the table twice, starting now"				
	Begin timer	ı			
	Patient should knock on table twice				
	"When 15 minutes have passed, tell me <i>time</i> , starting now"				
	Begin timer	T			
	Patient should say 'time''				
	"When 15 minutes have passed, knock on the table twice, starting now" Begin timer				
	Patient should knock on table twice				