

## Time Perception Module A

Patient Name: \_\_\_\_\_

Date: \_\_\_\_\_

Scoring:

1 – correct time  $\pm$  10%

0 – incorrect time

*Before starting, do a practice round with both the verbal and physical responses to give the patient an understanding of what 30 seconds feels like.*

Time	Task	Score	Notes / Comments
	<b>“When 30 seconds have passed, tell me <i>time</i>, starting now”</b> Begin timer		
	Patient should say ‘time’		
	<b>“When 30 seconds have passed, knock on the table twice, starting now”</b> Begin timer		
	Patient should knock on table twice		
	<b>“When 30 seconds have passed, tell me <i>time</i>, starting now”</b> Begin timer		
	Patient should say ‘time’		
	<b>“When 30 seconds have passed, knock on the table twice, starting now”</b> Begin timer		
	Patient should knock on table twice		
	<b>“When 30 seconds have passed, tell me <i>time</i>, starting now”</b> Begin timer		
	Patient should say ‘time’		
	<b>“When 30 seconds have passed, knock on the table twice, starting now”</b> Begin timer		
	Patient should knock on table twice		
	<b>“When 30 seconds have passed, tell me <i>time</i>, starting now”</b> Begin timer		
	Patient should say ‘time’		
	<b>“When 30 seconds have passed, knock on the table twice, starting now”</b> Begin timer		

	Patient should knock on table twice		
	<b>“When 30 seconds have passed, tell me <i>time</i>, starting now”</b> Begin timer		
	Patient should say ‘time’		
	<b>“When 30 seconds have passed, knock on the table twice, starting now”</b> Begin timer		
	Patient should knock on table twice		
	<b>“When 30 seconds have passed, tell me <i>time</i>, starting now”</b> Begin timer		
	Patient should say ‘time’		
	<b>“When 30 seconds have passed, knock on the table twice, starting now”</b> Begin timer		
	Patient should knock on table twice		
	<b>“When 30 seconds have passed, tell me <i>time</i>, starting now”</b> Begin timer		
	Patient should say ‘time’		
	<b>“When 30 seconds have passed, knock on the table twice, starting now”</b> Begin timer		
	Patient should knock on table twice		
	<b>“When 30 seconds have passed, tell me <i>time</i>, starting now”</b> Begin timer		
	Patient should say ‘time’		
	<b>“When 30 seconds have passed, knock on the table twice, starting now”</b> Begin timer		
	Patient should knock on table twice		
	<b>“When 30 seconds have passed, tell me <i>time</i>, starting now”</b> Begin timer		
	Patient should say ‘time’		
	<b>“When 30 seconds have passed, knock on the table twice, starting now”</b> Begin timer		
	Patient should knock on table twice		

	<b>“When 30 seconds have passed, tell me <i>time</i>, starting now”</b>	
	Begin timer	
	Patient should say ‘time’	
	<b>“When 30 seconds have passed, knock on the table twice, starting now”</b>	
	Begin timer	
	Patient should knock on table twice	
	<b>“When 30 seconds have passed, tell me <i>time</i>, starting now”</b>	
	Begin timer	
	Patient should say ‘time’	
	<b>“When 30 seconds have passed, knock on the table twice, starting now”</b>	
	Begin timer	
	Patient should knock on table twice	
	<b>“When 30 seconds have passed, tell me <i>time</i>, starting now”</b>	
	Begin timer	
	Patient should say ‘time’	
	<b>“When 30 seconds have passed, knock on the table twice, starting now”</b>	
	Begin timer	
	Patient should knock on table twice	
	<b>“When 30 seconds have passed, tell me <i>time</i>, starting now”</b>	
	Begin timer	
	Patient should say ‘time’	
	<b>“When 30 seconds have passed, knock on the table twice, starting now”</b>	
	Begin timer	
	Patient should knock on table twice	

	<b>“When 30 seconds have passed, tell me <i>time</i>, starting now”</b>		
	Begin timer		
	Patient should say ‘time’		
	<b>“When 30 seconds have passed, knock on the table twice, starting now”</b>		
	Begin timer		
	Patient should knock on table twice		

## Time Perception Module B

Patient Name: \_\_\_\_\_

Date: \_\_\_\_\_

Scoring:

1 – correct time  $\pm$  10%

0 – incorrect time

*Before starting, do a practice round with both the verbal and physical responses to give the patient an understanding of what 1 minute feels like.*

Time	Task	Score	Notes / Comments
	<b>“When 1 minute has passed, tell me <i>time</i>, starting now”</b> Begin timer		
	Patient should say ‘time’		
	<b>“When 1 minute has passed, knock on the table twice, starting now”</b> Begin timer		
	Patient should knock on table twice		
	<b>“When 1 minute has passed, tell me <i>time</i>, starting now”</b> Begin timer		
	Patient should say ‘time’		
	<b>“When 1 minute has passed, knock on the table twice, starting now”</b> Begin timer		
	Patient should knock on table twice		
	<b>“When 1 minute has passed, tell me <i>time</i>, starting now”</b> Begin timer		
	Patient should say ‘time’		
	<b>“When 1 minute has passed, knock on the table twice, starting now”</b> Begin timer		
	Patient should knock on table twice		
	<b>“When 1 minute has passed, tell me <i>time</i>, starting now”</b> Begin timer		
	Patient should say ‘time’		
	<b>“When 1 minute has passed, knock on the table twice, starting now”</b> Begin timer		

	Patient should knock on table twice		
<b>“When 1 minute has passed, tell me <i>time</i>, starting now”</b> Begin timer			
	Patient should say ‘time’		
<b>“When 1 minute has passed, knock on the table twice, starting now”</b> Begin timer			
	Patient should knock on table twice		
<b>“When 1 minute has passed, tell me <i>time</i>, starting now”</b> Begin timer			
	Patient should say ‘time’		
<b>“When 1 minute has passed, knock on the table twice, starting now”</b> Begin timer			
	Patient should knock on table twice		
<b>“When 1 minute has passed, tell me <i>time</i>, starting now”</b> Begin timer			
	Patient should say ‘time’		
<b>“When 1 minute has passed, knock on the table twice, starting now”</b> Begin timer			
	Patient should knock on table twice		
<b>“When 1 minute has passed, tell me <i>time</i>, starting now”</b> Begin timer			
	Patient should say ‘time’		
<b>“When 1 minute has passed, knock on the table twice, starting now”</b> Begin timer			
	Patient should knock on table twice		
<b>“When 1 minute has passed, tell me <i>time</i>, starting now”</b> Begin timer			
	Patient should say ‘time’		
<b>“When 1 minute has passed, knock on the table twice, starting now”</b> Begin timer			
	Patient should knock on table twice		

	<b>“When 1 minute has passed, tell me <i>time</i>, starting now”</b>	
	Begin timer	
	Patient should say ‘time’	
	<b>“When 1 minute has passed, knock on the table twice, starting now”</b>	
	Begin timer	
	Patient should knock on table twice	
	<b>“When 1 minute has passed, tell me <i>time</i>, starting now”</b>	
	Begin timer	
	Patient should say ‘time’	
	<b>“When 1 minute has passed, knock on the table twice, starting now”</b>	
	Begin timer	
	Patient should knock on table twice	
	<b>“When 1 minute has passed, tell me <i>time</i>, starting now”</b>	
	Begin timer	
	Patient should say ‘time’	
	<b>“When 1 minute has passed, knock on the table twice, starting now”</b>	
	Begin timer	
	Patient should knock on table twice	
	<b>“When 1 minute has passed, tell me <i>time</i>, starting now”</b>	
	Begin timer	
	Patient should say ‘time’	
	<b>“When 1 minute has passed, knock on the table twice, starting now”</b>	
	Begin timer	
	Patient should knock on table twice	

## Time Perception Module C

Patient Name: \_\_\_\_\_

Date: \_\_\_\_\_

Scoring:

1 – correct time  $\pm$  10%

0 – incorrect time

*Before starting, do a practice round with both the verbal and physical responses to give the patient an understanding of what 5 minutes feels like.*

Time	Task	Score	Notes / Comments
	<b>“When 5 minutes have passed, tell me <i>time</i>, starting now”</b> Begin timer		
	Patient should say ‘time’		
	<b>“When 5 minutes have passed, knock on the table twice, starting now”</b> Begin timer		
	Patient should knock on table twice		
	<b>“When 5 minutes have passed, tell me <i>time</i>, starting now”</b> Begin timer		
	Patient should say ‘time’		
	<b>“When 5 minutes have passed, knock on the table twice, starting now”</b> Begin timer		
	Patient should knock on table twice		
	<b>“When 5 minutes have passed, tell me <i>time</i>, starting now”</b> Begin timer		
	Patient should say ‘time’		
	<b>“When 5 minutes have passed, knock on the table twice, starting now”</b> Begin timer		
	Patient should knock on table twice		
	<b>“When 5 minutes have passed, tell me <i>time</i>, starting now”</b> Begin timer		
	Patient should say ‘time’		



	<b>“When 5 minutes have passed, knock on the table twice, starting now”</b>	
	Begin timer	
	Patient should knock on table twice	
	<b>“When 5 minutes have passed, tell me <i>time</i>, starting now”</b>	
	Begin timer	
	Patient should say ‘time’	
	<b>“When 5 minutes have passed, knock on the table twice, starting now”</b>	
	Begin timer	
	Patient should knock on table twice	
	<b>“When 5 minutes have passed, tell me <i>time</i>, starting now”</b>	
	Begin timer	
	Patient should say ‘time’	
	<b>“When 5 minutes have passed, knock on the table twice, starting now”</b>	
	Begin timer	
	Patient should knock on table twice	

## Time Perception Module D

Patient Name: \_\_\_\_\_

Date: \_\_\_\_\_

Scoring:

1 – correct time  $\pm$  10%

0 – incorrect time

*Before starting, do a practice round with both the verbal and physical responses to give the patient an understanding of what 10 minutes feels like.*

Time	Task	Score	Notes / Comments
	<b>“When 10 minutes have passed, tell me <i>time</i>, starting now”</b> Begin timer		
	Patient should say ‘time’		
	<b>“When 10 minutes have passed, knock on the table twice, starting now”</b> Begin timer		
	Patient should knock on table twice		
	<b>“When 10 minutes have passed, tell me <i>time</i>, starting now”</b> Begin timer		
	Patient should say ‘time’		
	<b>“When 10 minutes have passed, knock on the table twice, starting now”</b> Begin timer		
	Patient should knock on table twice		
	<b>“When 10 minutes have passed, tell me <i>time</i>, starting now”</b> Begin timer		
	Patient should say ‘time’		
	<b>“When 10 minutes have passed, knock on the table twice, starting now”</b> Begin timer		
	Patient should knock on table twice		

## Time Perception Module E

Patient Name: \_\_\_\_\_

Date: \_\_\_\_\_

Scoring:

1 – correct time  $\pm$  10%

0 – incorrect time

*Before starting, do a practice round with both the verbal and physical responses to give the patient an understanding of what 15 minutes feels like.*

Time	Task	Score	Notes / Comments
	<b>“When 15 minutes have passed, tell me <i>time</i>, starting now”</b> Begin timer		
	Patient should say ‘time’		
	<b>“When 15 minutes have passed, knock on the table twice, starting now”</b> Begin timer		
	Patient should knock on table twice		
	<b>“When 15 minutes have passed, tell me <i>time</i>, starting now”</b> Begin timer		
	Patient should say ‘time’		
	<b>“When 15 minutes have passed, knock on the table twice, starting now”</b> Begin timer		
	Patient should knock on table twice		
	<b>“When 15 minutes have passed, tell me <i>time</i>, starting now”</b> Begin timer		
	Patient should say ‘time’		
	<b>“When 15 minutes have passed, knock on the table twice, starting now”</b> Begin timer		
	Patient should knock on table twice		