## Cognitive Load Module

## Patient Name:

$\qquad$
Scoring:
2 - correct task and time
1 - incorrect task at correct time / correct task at incorrect time
0 - incorrect task and time / no task
Cognitive Load: 1
Date: $\qquad$

| Time | Task | Score | Notes/Comments |
| :---: | :---: | :---: | :---: |
| +0:00 | "Hand me your pen in 2 minutes." |  |  |
| +0:02 | Patient should hand you a pen. |  |  |
| +0:03 | "Tell me the last word you found in 2 minutes." |  |  |
| +0:05 | Patient should tell you the last word found. |  |  |
| +0:06 | "When I hand you a sheet of paper, fold it in half." |  |  |
| +0:08 | Hand patient a blank sheet of paper Patient should fold it in half. |  |  |
| +0:09 | "Sign your name on the top of your word search in 2 minutes." |  |  |
| +0:11 | Patient should sign name on the top of word search |  |  |
| +0:12 | "Press play on the stereo in 2 minutes." |  |  |
| +0:14 | Patient should press play on the stereo |  |  |
| +0:15 | "When I hand you the pencil holder, empty it out." |  |  |
| +0:17 | Hand patient a pencil bolder Patient should empty out pencil holder |  |  |
| +0:18 | "Write down your birthday on the word search in 2 minutes." |  |  |
| +0:20 | Patient should write down their birthday on the word search |  |  |
| +0:21 | "When I knock on the table 3 times, point to a door." |  |  |
| +0:23 | Knock on the table 3 times <br> Patient should point to a door |  |  |
| +0:24 | "Switch your pen in 2 minutes." |  |  |
| +0:26 | Patient should switch their pen |  |  |
| +0:27 | "Turn off the computer screen in 2 minutes." |  |  |
| +0:29 | Patient should turn off the computer screen |  |  |
| +0:30 | "When I hand you a red pen, write today's date on the word search." |  |  |
| +0:32 | Hand patient a red pen Patient should write date on paper |  |  |
| +0:33 | "Tell me 2 things you like to do in 2 minutes." |  |  |
| +0:35 | Patient should tell you two things they like to do |  |  |

Cognitive Load: 1-2
Date: $\qquad$

| Time | Task | Score | Notes/Comments |
| :---: | :---: | :---: | :---: |
| +0:00 | "Hand me your word search in 2 minutes." |  |  |
| +0:02 | Patient should hand you the word search |  |  |
| +0:03 | "Tell me the last word you found in 4 minutes." |  |  |
| +0:04 | "When I hand you a sheet of paper, fold down a corner." |  |  |
| +0:07 | Patient should tell you the last word found. |  |  |
| +0:08 | Hand patient a blank sheet of paper Patient should fold down a corner |  |  |
| +0:09 | "Sign your name on the top of your word search in 2 minutes." |  |  |
| +0:11 | Patient should sign name on the top of word search |  |  |
| +0:12 | "When I hand you the pencil holder, empty it out." |  |  |
| +0:13 | "Turn up the volume on the stereo in 3 minutes." |  |  |
| +0:15 | Patient should turn up the volume on the stereo |  |  |
| +0:17 | Hand patient a pencil bolder Patient should empty out pencil holder |  |  |
| +0:18 | "Write down your mom's name on the word search in 2 minutes." |  |  |
| +0:20 | Patient should write down their mom's name |  |  |
| +0:21 | "When I knock on the table 3 times, point to a door." |  |  |
| +0:22 | "Tell me the color of your pen in 2 minutes." |  |  |
| +0:24 | Patient should tell you the color of their pen |  |  |
| +0:26 | Knock on the table 3 times Patient should point to a door |  |  |
| +0:27 | "Turn off the computer screen in 2 minutes." |  |  |
| +0:29 | Patient should turn off the computer screen |  |  |
| +0:30 | "When I hand you a red pen, write today's date on the word search." |  |  |
| +0:31 | "Tell me 2 things you like to do in 2 minutes." |  |  |
| +0:33 | Patient should tell you two things they like to do |  |  |
| +0:34 | Hand patient a red pen Patient should write date on paper |  |  |

Cognitive Load: 2
Date: $\qquad$

| Time | Task | Score | Notes/Comments |
| :---: | :---: | :---: | :---: |
| +0:00 | "Point to a diploma in 4 minutes." |  |  |
| +0:01 | "When I hand you a red pen, sign your name on the top of your word search." |  |  |
| +0:04 | Patient should point to a diploma |  |  |
| +0:05 | "Turn off the computer screen in 5 minutes." |  |  |
| +0:06 | Hand patient a red pen <br> Patient should sign name on paper |  |  |
| +0:07 | "Push back your chair in 2 minutes." |  |  |
| +0:09 | Patient should push back their chair |  |  |
| +0:10 | Patient should turn off the computer screen |  |  |
| +0:11 | "When I hand you the clock, tell me the time." |  |  |
| +0:12 | "Hand me your pen in 2 minutes." |  |  |
| +0:14 | Patient should hand you their pen Give patient their pen back |  |  |
| +0:15 | "Open a file cabinet drawer in 2 minutes." |  |  |
| +0:17 | Patient should open a file cabinet drawer |  |  |
| +0:18 | "When I hand you a sheet of paper, fold it in half." |  |  |
| +0:20 | Hand patient a clock <br> Patient should tell you the time |  |  |
| +0:21 | "Switch your pen in 2 minutes." |  |  |
| +0:23 | Patient should switch their pen |  |  |
| +0:24 | "Turn off the lights in 2 minutes." |  |  |
| +0:26 | Patient should turn off the lights |  |  |
| +0:27 | "Draw an arrow next to the last word you found in 3 minutes." |  |  |
| +0:28 | Hand patient a sheet of paper Patient should fold it in half |  |  |
| +0:30 | Patient should draw an arrow next to the last word found |  |  |

Cognitive Load: 2
Date: $\qquad$

| Time | Task | Score | Notes/Comments |
| :---: | :---: | :---: | :---: |
| +0:00 | "Point to the door in 4 minutes." |  |  |
| +0:01 | "When I hand you a red pen, write your birthday on the top of your word search." |  |  |
| +0:04 | Patient should point to the door |  |  |
| +0:05 | "Press play on the stereo in 5 minutes." |  |  |
| +0:06 | Hand patient a red pen Patient should write birthday down |  |  |
| +0:07 | "Put down your pen in 2 minutes." |  |  |
| +0:09 | Patient should put down their pen Instruct patient to continue word search |  |  |
| +0:10 | Patient should press play on the stereo |  |  |
| +0:11 | "When I hand you the clock, tell me the time." |  |  |
| +0:12 | "Hand me your word search in 2 minutes." |  |  |
| +0:14 | Patient should hand you word search Give patient their word search back |  |  |
| +0:15 | "Switch your pen in 2 minutes." |  |  |
| +0:17 | Patient should switch their pen |  |  |
| +0:18 | "When I hand you a sheet of paper, write your address down." |  |  |
| +0:20 | Hand patient a clock Patient should tell you the time |  |  |
| +0:21 | "Open a file cabinet drawer in 2 minutes." |  |  |
| +0:23 | Patient should open a file cabinet drawer |  |  |
| +0:24 | "Tell me to pick up the telephone in 2 minutes." |  |  |
| +0:26 | Patient should tell you to pick up the telephone |  |  |
| +0:26 | "Draw a triangle next to the last word you found in 4 minutes." |  |  |
| +0:28 | Hand patient a sbeet of paper <br> Patient should write down address |  |  |
| +0:30 | Patient should draw a triangle next to the last word found |  |  |

Cognitive Load: 2
Date: $\qquad$

| Time | Task | Score | Notes/Comments |
| :--- | :--- | :--- | :--- |
| $+0: 00$ | "Tell me your name in 4 minutes." |  |  |
| $+0: 01$ | "When I hand you a red pen, write today's date on your word search." |  |  |
| $+0: 04$ | Patient should tell you their name |  |  |
| $+0: 05$ | "Turn up the volume on the stereo in 5 minutes." |  |  |
| $+0: 06$ | Hand patient a red pen <br> Patient should write today's date |  |  |
| $+0: 07$ | "Put down your pen in 2 minutes." |  |  |
| $+0: 09$ | Patient should put down their pen <br> Instruct patient to continue word search |  |  |
| $+0: 10$ | Patient should turn up the volume on <br> the stereo |  |  |
| $+0: 11$ | "When I hand you the clock, tell me the time." |  |  |
| $+0: 12$ | "Tell me the last word you found in 2 minutes." |  |  |
| $+0: 14$ | Patient should tell you the last word <br> they found |  |  |
| $+0: 15$ | "Knock on the table in 2 minutes." |  |  |
| $+0: 17$ | Patient should knock on the table |  |  |
| $+0: 18$ | "When I hand you a sheet of paper, write an emergency contact down." |  |  |
| $+0: 20$ | Hand patient a clock <br> Patient should tell you the time |  |  |
| $+0: 21$ | "Turn off the computer screen in 2 minutes." |  |  |
| $+0: 23$ | Patient should turn off the computer <br> screen |  |  |
| $+0: 24$ | "Tell me to call my mom in 2 minutes." |  |  |
| $+0: 26$ | Patient should tell you call your mom |  |  |
| $+0: 26$ | "Draw an arrow next to the last word you found in 4 minutes." |  |  |
| $+0: 28$ | Hand patient a sheet of paper <br> Patient should write emergency contact | Patient should draw an arrow next to <br> the last word found |  |
| $+0: 30$ |  |  |  |

Cognitive Load: 2-3
Date: $\qquad$

| Time | Task | Score | Notes/Comments |
| :---: | :---: | :---: | :---: |
| +0:00 | "When I hand you a red pen, sign your name on your word search." |  |  |
| +0:01 | "Tell me to check my mail in 5 minutes." |  |  |
| +0:02 | "Draw a picture of the first word you need to find in 2 minutes." |  |  |
| +0:04 | Patient should draw a picture of the first word on the list |  |  |
| +0:05 | "Press play on the stereo in 2 minutes." |  |  |
| +0:06 | Patient should tell you to check your mail |  |  |
| +0:07 | Patient should press play on the stereo |  |  |
| +0:08 | "Put down your pen in 2 minutes." |  |  |
| +0:10 | Patient should put down their pen Instruct patient to continue word search |  |  |
| +0:11 | "When I hand you the clock, tell me the time." |  |  |
| +0:12 | "Tell me the last word you found in 2 minutes." |  |  |
| +0:14 | Patient should tell you the last word they found |  |  |
| +0:15 | Hand patient a red pen Patient should sign name |  |  |
| +0:16 | "Point to a diploma on the wall in 5 minutes." |  |  |
| +0:17 | "Tell me the name of your best friend in 2 minutes." |  |  |
| +0:19 | Patient should tell you a name |  |  |
| +0:21 | Patient should point to a diploma on the wall |  |  |
| +0:22 | "Knock on the table in 2 minutes." |  |  |
| +0:24 | Patient should knock on the table |  |  |
| +0:25 | "When I hand you a sheet of paper, write down 5 grocery items." |  |  |
| +0:26 | Hand patient a clock <br> Patient should tell you the time |  |  |
| +0:27 | "Open the door in 2 minutes." |  |  |
| +0:29 | Patient should open the door |  |  |
| +0:30 | Hand patient a sheet of paper Patient should write 5 grocery items |  |  |

Cognitive Load: 3
Date: $\qquad$

| Time | Task | Score | Notes/Comments |
| :---: | :---: | :---: | :---: |
| +0:00 | "When I hand you the clock, tell me the time." |  |  |
| +0:01 | "Tell me your favorite ice cream flavor in 3 minutes." |  |  |
| +0:02 | "When I hand you a red pen, write down today's date." |  |  |
| +0:04 | Patient should tell you their favorite ice cream flavor |  |  |
| +0:05 | "Tell me 2 things you have to do today in 5 minutes." |  |  |
| +0:07 | Hand patient a red pen <br> Patient should write down today's date |  |  |
| +0:08 | "Write down the last word you found in 4 minutes." |  |  |
| +0:10 | Patient should tell you 2 things they have to do today |  |  |
| +0:11 | "Turn off the computer screen in 2 minutes." |  |  |
| +0:12 | Patient should write down the last word found |  |  |
| +0:13 | Patient should turn off the computer screen |  |  |
| +0:15 | Hand patient a clock <br> Patient should tell you the time |  |  |
| +0:16 | "When I knock on the table 2 times, knock on the table 3 times." |  |  |
| +0:17 | "Tell me 2 hobbies you have in 2 minutes." |  |  |
| +0:18 | "When I hand you a tape recorder, press play." |  |  |
| +0:19 | Patient should tell you 2 hobbies they have |  |  |
| +0:20 | "Turn up the volume on the stereo in 5 minutes." |  |  |
| +0:22 | Hand patient a tape recorder Patient should press play |  |  |
| +0:23 | "Write down 3 animals in 3 minutes." |  |  |
| +0:25 | Patient should turn up the volume on the stereo |  |  |
| +0:26 | Patient should write down 3 animals |  |  |
| +0:27 | "Tell me the last word you found in 5 minutes." |  |  |
| +0:28 | "Write down your best friend's name in 2 minutes." |  |  |
| +0:30 | Patient should write down their best friend's name |  |  |
| +0:31 | Knock on the table 2 times <br> Patient should knock on table 3 times |  |  |
| +0:32 | Patient should tell you the last word they found |  |  |

Cognitive Load: 3
Date: $\qquad$

| Time | Task | Score | Notes/Comments |
| :---: | :---: | :---: | :---: |
| +0:00 | "When I hand you a tape recorder, tell me to press play." |  |  |
| +0:01 | "Tell me your favorite color in 3 minutes." |  |  |
| +0:02 | "When I hand you a red pen, write down your birthday." |  |  |
| +0:04 | Patient should tell you their favorite color |  |  |
| +0:05 | "Tell me 2 things you did yesterday in 5 minutes." |  |  |
| +0:07 | Hand patient a red pen <br> Patient should write down birthday |  |  |
| +0:08 | "Write down the last word you found in 4 minutes." |  |  |
| +0:10 | Patient should tell you 2 things they did yesterday |  |  |
| +0:11 | "Switch your pen in 2 minutes." |  |  |
| +0:12 | Patient should write down the last word found |  |  |
| +0:13 | Patient should switch their pen |  |  |
| +0:15 | Hand patient a tape recorder Patient should tell you to press play |  |  |
| +0:16 | "When I knock on the table 3 times, point to the door." |  |  |
| +0:17 | "Tell me 2 of your favorite foods in 2 minutes." |  |  |
| +0:18 | "When I hand you a clock, tell me what color it is." |  |  |
| +0:19 | Patient should tell you 2 of their favorite foods |  |  |
| +0:20 | "Turn down the volume on the stereo in 5 minutes." |  |  |
| +0:22 | Hand patient a clock <br> Patient should tell you what color it is |  |  |
| +0:23 | "Write down 3 things you need to do next week in 3 minutes." |  |  |
| +0:25 | Patient should turn down the volume on the stereo |  |  |
| +0:26 | Patient should write down 3 things they need to do next week |  |  |
| +0:27 | "Tell me the last word you found in 5 minutes." |  |  |
| +0:28 | "Write down your telephone number in 2 minutes." |  |  |
| +0:30 | Patient should write down their telephone number |  |  |
| +0:31 | Knock on the table 3 times <br> Patient should point to the door |  |  |
| +0:32 | Patient should tell you the last word they found |  |  |

Cognitive Load: 3
Date: $\qquad$

| Time | Task |  |  |
| :--- | :--- | :--- | :--- |
| Score | Notes/Comments |  |  |
| $+0: 00$ | "When I hand you a red pen, write down your birthday." |  |  |
| $+0: 01$ | "Tell me an activity you participate in, in 3 minutes." |  |  |

Cognitive Load: 3
Date: $\qquad$

| Time | Task | Score | Notes/Comments |
| :---: | :---: | :---: | :---: |
| +0:00 | "When I hand you a pen, tell me what color it is." |  |  |
| +0:01 | "Tell me a country you have visited in 3 minutes." |  |  |
| +0:02 | "When I hand you a clock, tell me what time you usually go to bed." |  |  |
| +0:04 | Patient should tell you a country they have visited |  |  |
| +0:05 | "Tell me the name of 2 schools you attended in 5 minutes." |  |  |
| +0:07 | Hand patient a clock Patient should tell you their bedtime |  |  |
| +0:08 | "Write down the last word you found in 4 minutes." |  |  |
| +0:10 | Patient should tell you 2 school names |  |  |
| +0:11 | "Turn up the volume on the stereo in 2 minutes." |  |  |
| +0:12 | Patient should write down the last word found |  |  |
| +0:13 | Patient should turn up the volume on the stereo |  |  |
| +0:15 | Hand patient a red pen <br> Patient should tell you it is red |  |  |
| +0:16 | "When I give you a sheet of paper, make a paper airplane." |  |  |
| +0:17 | "Tell me 2 of your favorite foods in 2 minutes." |  |  |
| +0:18 | "When I hand you a tape recorder, tell me what color it is." |  |  |
| +0:19 | Patient should tell you 2 of their favorite foods |  |  |
| +0:20 | "Hand me your pen in 5 minutes." |  |  |
| +0:22 | Hand patient a tape recorder Patient should tell you what color it is |  |  |
| +0:23 | "Write down 3 things you did last week in 3 minutes." |  |  |
| +0:25 | Patient should hand you their pen Give patient back their pen |  |  |
| +0:26 | Patient should write down 3 things they did last week |  |  |
| +0:27 | "Tell me the last word you found in 5 minutes." |  |  |
| +0:28 | "Write down the names of your family members in 2 minutes." |  |  |
| +0:30 | Patient should write down the names of their family members |  |  |
| +0:31 | Hand patient a sheet of paper Patient should make a paper airplane |  |  |
| +0:32 | Patient should tell you the last word they found |  |  |

Cognitive Load: 3-4
Date: $\qquad$

| Time | Task | Score | Notes/Comments |
| :--- | :--- | :--- | :--- |
| $+0: 00$ | "When I hand you a pen, tell me what color it is." |  |  |
| $+0: 01$ | "Tell me 3 places you have visited in 3 minutes." |  |  |
| $+0: 02$ | "When I hand you a clock, tell me what time you usually wake up." |  |  |
| $+0: 04$ | Patient should tell you 3 places they <br> have visited |  |  |
| $+0: 05$ | "Tell me the name of 2 friends in 5 minutes." |  |  |
| $+0: 06$ | "When I knock on the table 3 times, point to the door." |  |  |
| $+0: 07$ | Hand patient a clock <br> Patient should say a time they wake up |  |  |
| $+0: 08$ | "Draw the first word on the list in 4 minutes." |  |  |
| $+0: 09$ | Knock on the table 3 times <br> Patient should point to the door |  |  |
| $+0: 10$ | Patient should tell you the names of 2 <br> friends |  |  |
| $+0: 11$ | "Press play on the stereo in 2 minutes." |  |  |
| $+0: 12$ | Patient should draw the first word on <br> the list |  |  |
| $+0: 13$ | Patient should press play on the stereo |  |  |
| $+0: 15$ | Hand patient a red pen <br> Patient should tell you it is red |  |  |
| $+0: 16$ | "When I give you a sheet of paper, fold it in half." |  |  |
| $+0: 17$ | "Tell me the names of 2 restaurants in 2 minutes." |  |  |
| $+0: 18$ | "When I hand you a tape recorder, tell me to rewind the tape." |  |  |
| $+0: 19$ | Patient should tell you 2 restaurant <br> names |  |  |
| $+0: 33$ | Hand patient a pencil holder <br> Patient should empty it out |  |  |
| $+0: 20$ | "Hand me your pen in 5 minutes." |  |  |
| $+0: 22$ | Hand patient a tape recorder <br> Patient should tell you to rewind tape |  |  |
| $+0: 23$ | "Write down 3 things you will do today in 3 minutes." |  |  |

Cognitive Load: 4
Date: $\qquad$

| Time | Task | Score | Notes/Comments |
| :---: | :---: | :---: | :---: |
| +0:00 | "When I hand you a sheet of paper, fold it in half." |  |  |
| +0:01 | "Tell me what color your pen is in 4 minutes." |  |  |
| +0:02 | "When I hand you a red pen, write down your favorite color." |  |  |
| +0:03 | "Tell me 2 things you need to do tomorrow in 5 minutes." |  |  |
| +0:05 | Patient should tell you the color of their pen |  |  |
| +0:05 | "Shake the computer mouse in 2 minutes." |  |  |
| +0:07 | Patient should shake the computer mouse |  |  |
| +0:08 | Patient should tell you two things they need to do tomorrow |  |  |
| +0:09 | "Write down your address in 5 minutes." |  |  |
| +0:10 | "Tell me 2 types of sports in 2 minutes." |  |  |
| +0:12 | Patient should tell you 2 types of sports |  |  |
| +0:13 | "Sign your name on the top of your word search in 4 minutes." |  |  |
| +0:14 | Patient should write down their address |  |  |
| +0:15 | "When I knock on the table 2 times, knock on the table 3 times." |  |  |
| +0:17 | Patient should sign their name on the top of their word search |  |  |
| +0:19 | "Tell me to check my phone in 5 minutes." |  |  |
| +0:20 | Knock on the table 2 times <br> Patient should knock on table 3 times |  |  |
| +0:21 | "Turn up the volume on the stereo in 2 minutes." |  |  |
| +0:22 | Hand patient a red pen Patient should write favorite color |  |  |
| +0:23 | Patient should turn up the volume on the stereo |  |  |
| +0:24 | Patient should tell you to check your phone |  |  |
| +0:25 | "Tell me the session is over in 6 minutes." |  |  |
| +0:26 | "Write down the last word you found in 4 minutes." |  |  |
| +0:27 | "Tell me the name of an emergency contact in 2 minutes." |  |  |
| +0:29 | Patient should tell you the name of an emergency contact |  |  |
| +0:30 | Patient should write down the last word they found |  |  |
| +0:31 | Patient should tell you the session is over |  |  |
| +0:32 | Hand patient a sbeet of paper Patient should fold it in half |  |  |

Cognitive Load: 4
Date: $\qquad$

| Time | Task | Score | Notes/Comments |
| :---: | :---: | :---: | :---: |
| +0:00 | "When I hand you a sheet of paper, fold down a corner." |  |  |
| +0:01 | "Tell me what color your pen is in 4 minutes." |  |  |
| +0:02 | "When I hand you a red pen, write down your birthday." |  |  |
| +0:03 | "Tell me 2 things you did yesterday in 5 minutes." |  |  |
| +0:05 | Patient should tell you the color of their pen |  |  |
| +0:05 | "Turn off the computer screen in 2 minutes." |  |  |
| +0:07 | Patient should turn off computer screen |  |  |
| +0:08 | Patient should tell you two things they did yesterday |  |  |
| +0:09 | "Draw a picture of your home in 5 minutes." |  |  |
| +0:10 | "Tell me 2 types of ice-cream flavors in 2 minutes." |  |  |
| +0:12 | Patient should tell you 2 types of icecream flavors |  |  |
| +0:13 | "Sign your name on the top of your word search in 4 minutes." |  |  |
| +0:14 | Patient should draw a picture of their home |  |  |
| +0:15 | "When I knock on the table 3 times, knock on the wall 3 times." |  |  |
| +0:17 | Patient should sign their name on the top of their word search |  |  |
| +0:19 | "Tell me to check my email in 5 minutes." |  |  |
| +0:20 | Knock on the table 3 times <br> Patient should knock on wall 3 times |  |  |
| +0:21 | "Press play on the stereo in 2 minutes." |  |  |
| +0:22 | Hand patient a red pen Patient should write down birthday |  |  |
| +0:23 | Patient should press play on the stereo |  |  |
| +0:24 | Patient should tell you to check your email |  |  |
| +0:25 | "Tell me any allergies you have in 6 minutes." |  |  |
| +0:26 | "Write down the last word you found in 4 minutes." |  |  |
| +0:27 | "Tell me the name of an emergency contact in 2 minutes." |  |  |
| +0:29 | Patient should tell you the name of an emergency contact |  |  |
| +0:30 | Patient should write down the last word they found |  |  |
| +0:31 | Patient should tell you about any allergies they have |  |  |
| +0:32 | Hand patient a sheet of paper Patient should fold down a corner |  |  |

Cognitive Load: 4
Date: $\qquad$

| Time | Task | Score | Notes/Comments |
| :---: | :---: | :---: | :---: |
| +0:00 | "When I hand you a sheet of paper, make a paper airplane." |  |  |
| +0:01 | "Tell me the color of your pen in 4 minutes." |  |  |
| +0:02 | "When I hand you a tape recorder, tell me to take out the tape." |  |  |
| +0:03 | "Tell me 2 things you need to do next week in 5 minutes." |  |  |
| +0:05 | Patient should tell you the color of their pen |  |  |
| +0:05 | "Turn up the volume on the stereo in 2 minutes." |  |  |
| +0:07 | Patient should turn up the volume on the stereo |  |  |
| +0:08 | Patient should tell you 2 things they need to do next week |  |  |
| +0:09 | "Draw a picture of your family in 5 minutes." |  |  |
| +0:10 | "Tell me 2 types of sports in 2 minutes." |  |  |
| +0:12 | Patient should tell you 2 types of sports |  |  |
| +0:13 | "Sign your name on the top of your word search in 4 minutes." |  |  |
| +0:14 | Patient should draw a picture of their family |  |  |
| +0:15 | "When I knock on the table 3 times, knock on the wall 3 times." |  |  |
| +0:17 | Patient should sign their name on the top of their word search |  |  |
| +0:19 | "Tell me to check my voicemails in 5 minutes." |  |  |
| +0:20 | Knock on the table 3 times <br> Patient should knock on wall 3 times |  |  |
| +0:21 | "Open the door in 2 minutes." |  |  |
| +0:22 | Hand patient a tape recorder <br> Patient should tell you to take out tape |  |  |
| +0:23 | Patient should open the door |  |  |
| +0:24 | Patient should tell you to check your voicemails |  |  |
| +0:25 | "Draw a picture of the first word on the list in 6 minutes." |  |  |
| +0:26 | "Write down the last word you found in 4 minutes." |  |  |
| +0:27 | "Tell me the name of your best friend in 2 minutes." |  |  |
| +0:29 | Patient should tell you the name of their best friend |  |  |
| +0:30 | Patient should write down the last word they found |  |  |
| +0:31 | Patient should draw a picture of the first word on the list |  |  |
| +0:32 | Hand patient a sheet of paper <br> Patient should make a paper airplane |  |  |

Cognitive Load: 4
Date: $\qquad$

| Time | Task | Score | Notes/Comments |
| :---: | :---: | :---: | :---: |
| +0:00 | "When I hand you a sheet of paper, write down 5 grocery items." |  |  |
| +0:01 | "Tell me what your favorite season is in 4 minutes." |  |  |
| +0:02 | "When I hand you a tape recorder, tell me to take out the tape." |  |  |
| +0:03 | "Tell me 2 things you need to do today in 5 minutes." |  |  |
| +0:05 | Patient should tell you their favorite season |  |  |
| +0:05 | "Press play on the stereo in 2 minutes." |  |  |
| +0:07 | Patient should press play on the stereo |  |  |
| +0:08 | Patient should tell you 2 things they need to do today |  |  |
| +0:09 | "Draw a picture of your favorite animal in 5 minutes." |  |  |
| +0:10 | "Tell me 2 types of shoes in 2 minutes." |  |  |
| +0:12 | Patient should tell you 2 types of shoes |  |  |
| +0:13 | "Write your name on the top of your word search in 4 minutes." |  |  |
| +0:14 | Patient should draw a picture of their favorite animal |  |  |
| +0:15 | "When I knock on the table 3 times, knock on the table 3 times." |  |  |
| +0:17 | Patient should write their name on the top of their word search |  |  |
| +0:19 | "Tell me to check my phone in 5 minutes." |  |  |
| +0:20 | Knock on the table 3 times <br> Patient should knock on table 3 times |  |  |
| +0:21 | "Turn off the computer screen in 2 minutes." |  |  |
| +0:22 | Hand patient a tape recorder Patient should tell you to take out tape |  |  |
| +0:23 | Patient should turn off the computer screen |  |  |
| +0:24 | Patient should tell you to check your phone |  |  |
| +0:25 | "Draw a picture of the second word on the list in 6 minutes." |  |  |
| +0:26 | "Write down the last word you found in 4 minutes." |  |  |
| +0:27 | "Tell me the name of your dad in 2 minutes." |  |  |
| +0:29 | Patient should tell you the name of their dad |  |  |
| +0:30 | Patient should write down the last word they found |  |  |
| +0:31 | Patient should draw a picture of the second word on the list |  |  |
| +0:32 | Hand patient a sbeet of paper Patient should write 5 grocery items |  |  |

